



1 Introduction

2 Project background

3 Graffiti wall

4 Findings and conclusions

5 Next steps

STUDY HIGHER

- Part of the Uni Connect programme, funded by the Office for Students
- Led by Oxford Brookes University
- Oxfordshire, Buckinghamshire, Berkshire and Swindon

OUR WORK WITH SERVICE PUPILS

- Since 2021/2022 - Future Focus programme
- Event days at higher education institutions
- 2024/2025 - wanted to engage the voice of service pupils within our region



PROJECT AIMS

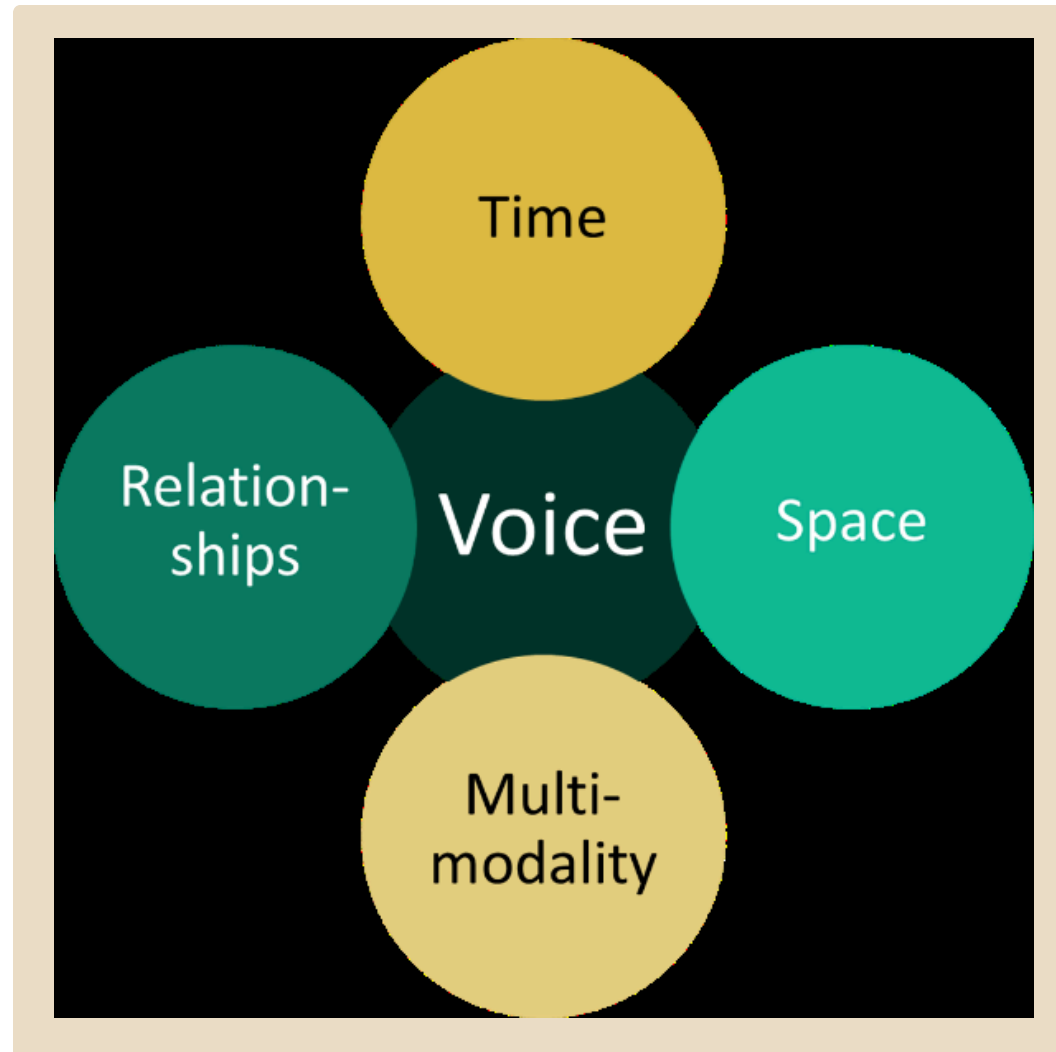


Gather the voices and experiences of secondary service pupils within the Study Higher region

Find out how pupils relate to their own identities, lives and education

Create higher education outreach content in conjunction with service pupils and based on their own experiences, wants and needs

PROJECT STRUCTURE



Dr Claire Lee's 4-part framework for
engaging young people's voices

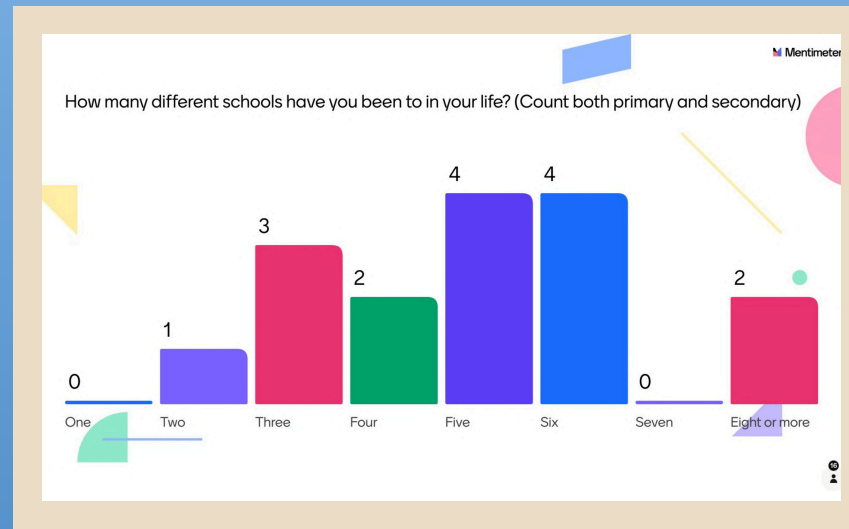
PART ONE

- Key Stage 3 and 4 service pupils
 - Workshops using creative methods
 - Intersecting identities
-

PART TWO

- Key Stage 5 service pupils (FE)
- Co-create a HE resource
- *For service pupils, by service pupils*

CREATIVE METHODS



MENTIMETER



GRAFFITI WALL



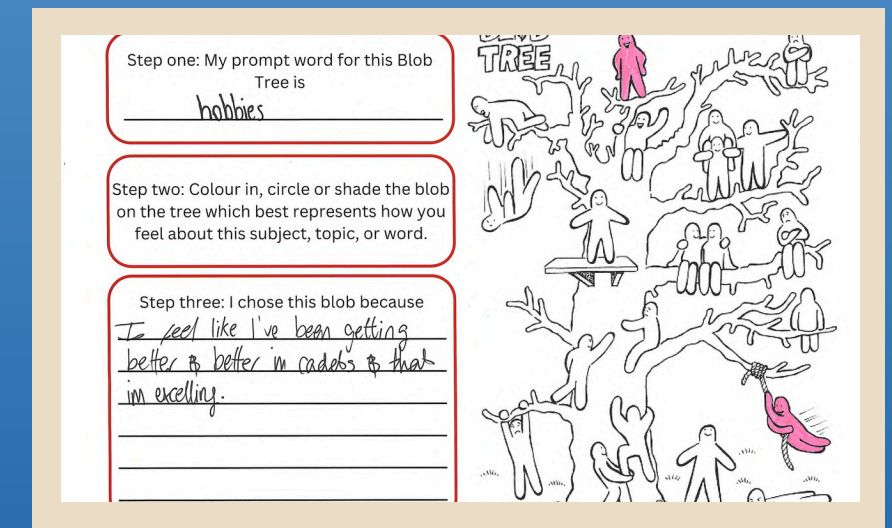
BALLOT BOX



COMIC STRIP



VOICE NOTE



BLOB TREE

NOW IT'S YOUR TURN

- Graffiti wall
- 'My experience of being an adult living in the UK'
- Drawings and doodles
- A few words to explain

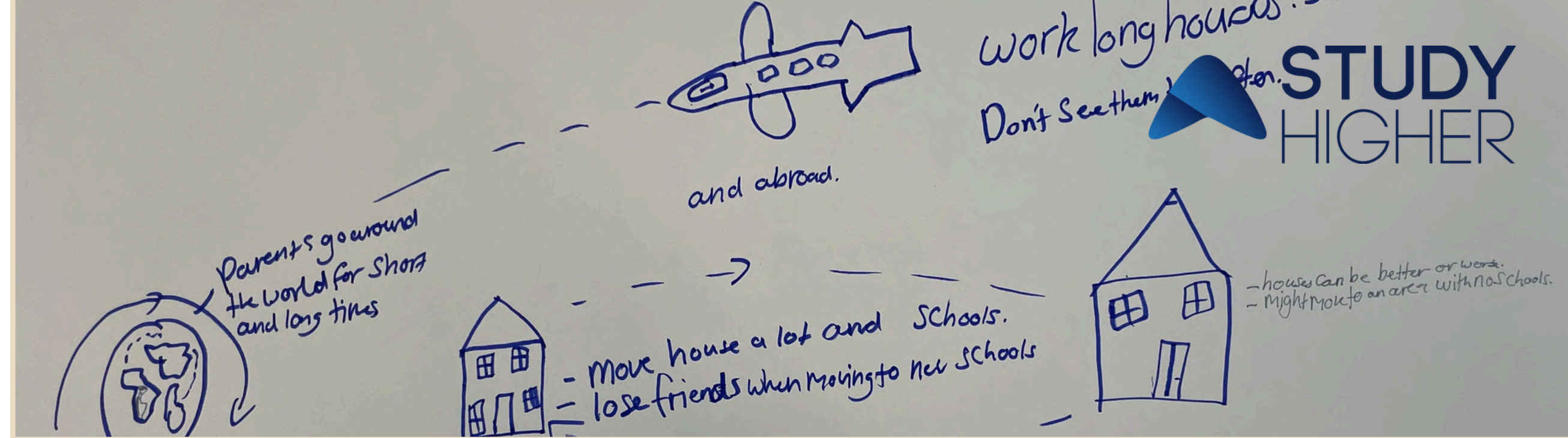




Your thoughts on the graffiti wall

What came out of it for you and
your table?

FOUR THEMES



► CONNECTIONS AND RELATIONSHIPS

- Family and pets
- Friendships
- Engagement in military life

► INNER SELF AND EMOTIONS

- Emotionally challenging experiences
- Teenage life
- Behaviour
- Inner self
- Personal development and future self

► ADAPTATION

- Mobility and change
- Parental absence
- School and learning

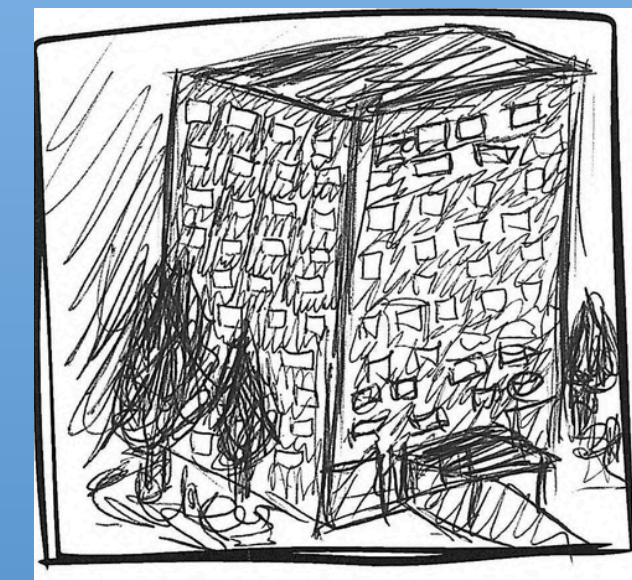
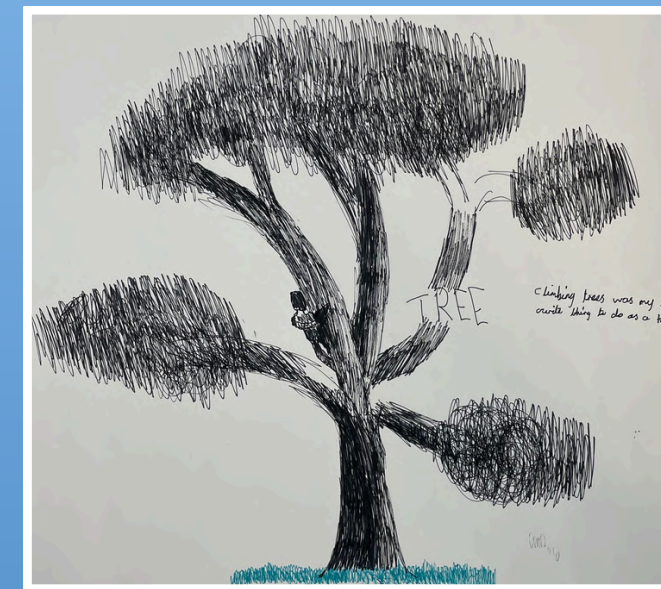
► TRANSPARENCY, AGENCY AND ASSUMPTIONS

- Lack of full knowledge
- Focus and over-glorification
- Positivity and embracing imperfections

INNER SELF AND EMOTIONS

- Open about emotions
- Teenage life - wider identities
- Self-awareness
- Contrast in experiences with inner selves
- Personal development and future self - internal drive
- Did not use the term 'resilience'

Brono Mars	Byonce
Bonde do Bronão	Beautiful liar
Run away baby	ego
Up town funk	You're rather die young
Natalie	one night only
Old and crazy	Naughty girl
Marry you	Crazy in love
Ant	Energy
Runaway baby	
Skate	



go to work
happetuly fashion marketing

Step one: My prompt word for this Blob Tree is
hobbies

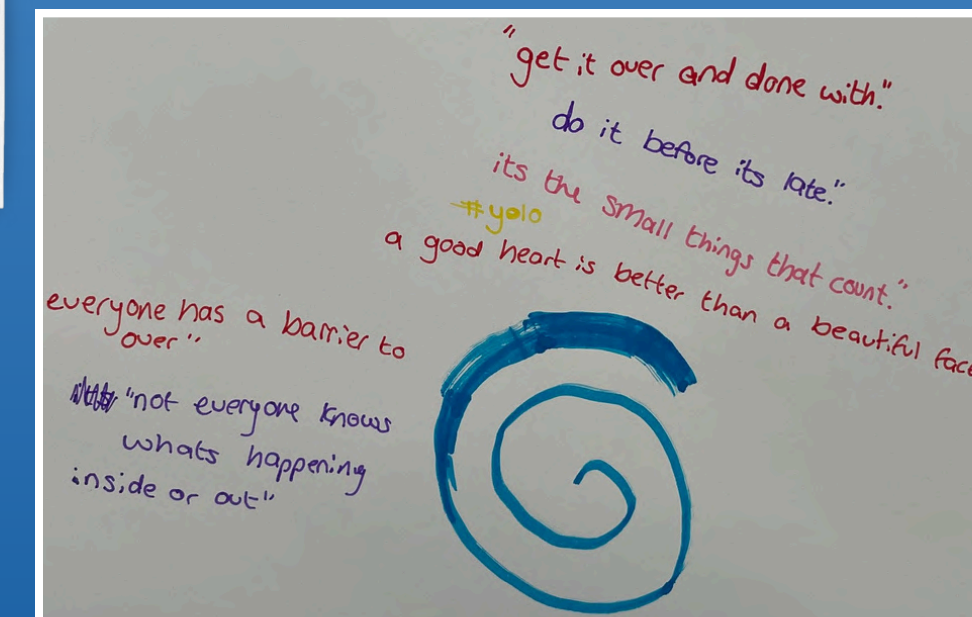
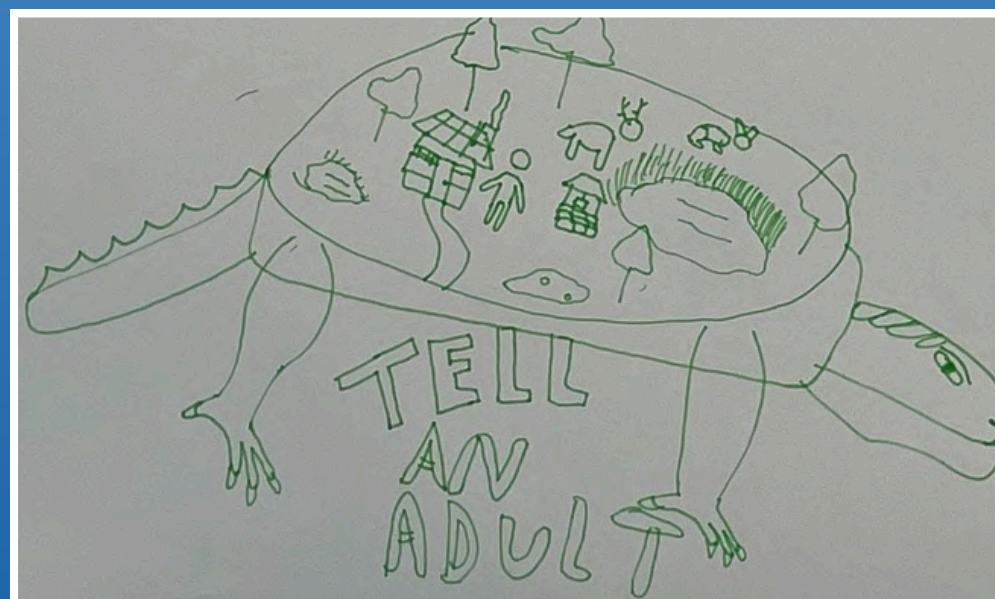
Step two: Colour in, circle or shade the blob on the tree which best represents how you feel about this subject, topic, or word.

Step three: I chose this blob because
I feel like I've been getting better & better in cadets & that I'm excelling.



I wish adults understood that our parents being away or deployed affects my behaviour and my moods so I might act off!
-Ballot box

I'd really like if more people were aware of mental health struggles.
-Ballot box



CONCLUSIONS



THE NUANCE OF MILITARY LIFE

- Diverse, complex and nuanced
- E.g. holding two ideas simultaneously
- Not simply 'good' or 'bad' - be aware of binaries
- Identities as young people
- Consider the individual first and foremost
- Useful for a holistic approach

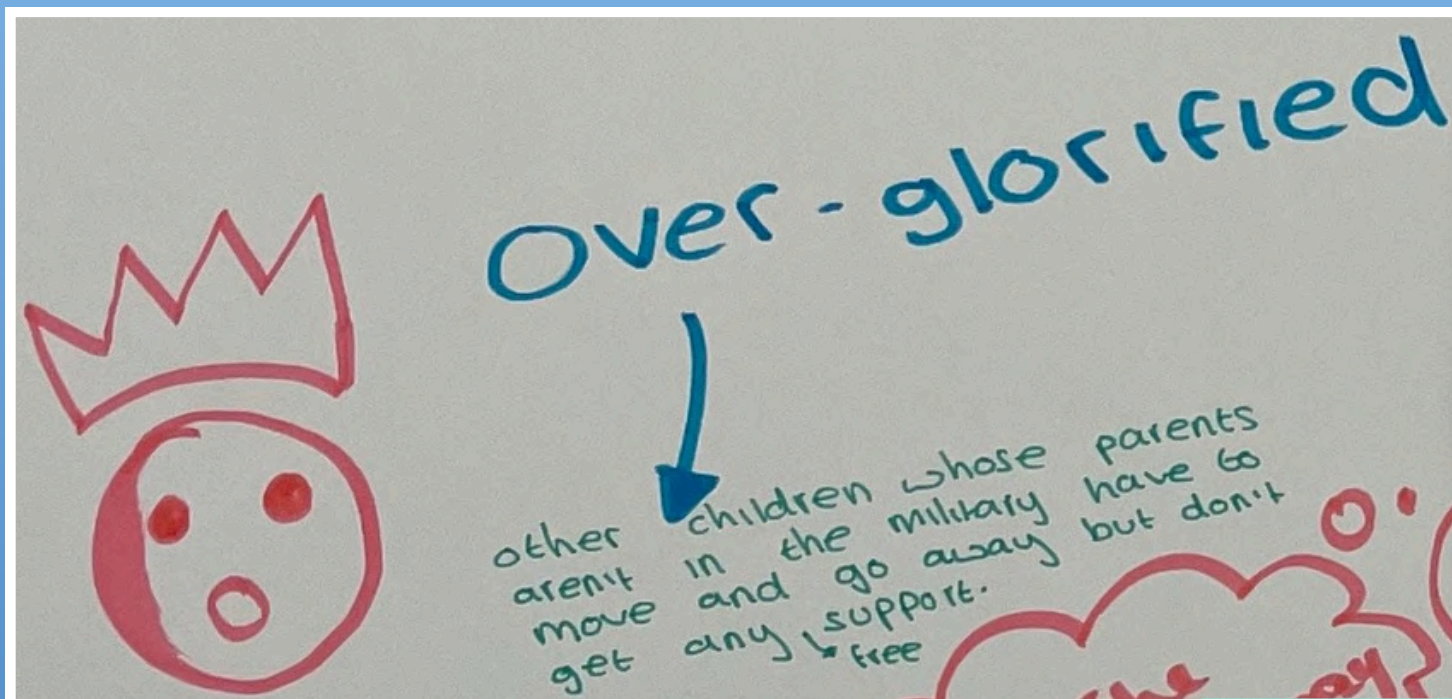
AGENCY, NOT RESILIENCE

- Resilience = adult interpretation
- Focus on agency
- What service pupils *do* or *could* have control over
- Listen to their narratives
- Risks of 'resilience' label
- Empowerment, e.g. scaffolding choices

NEXT STEPS

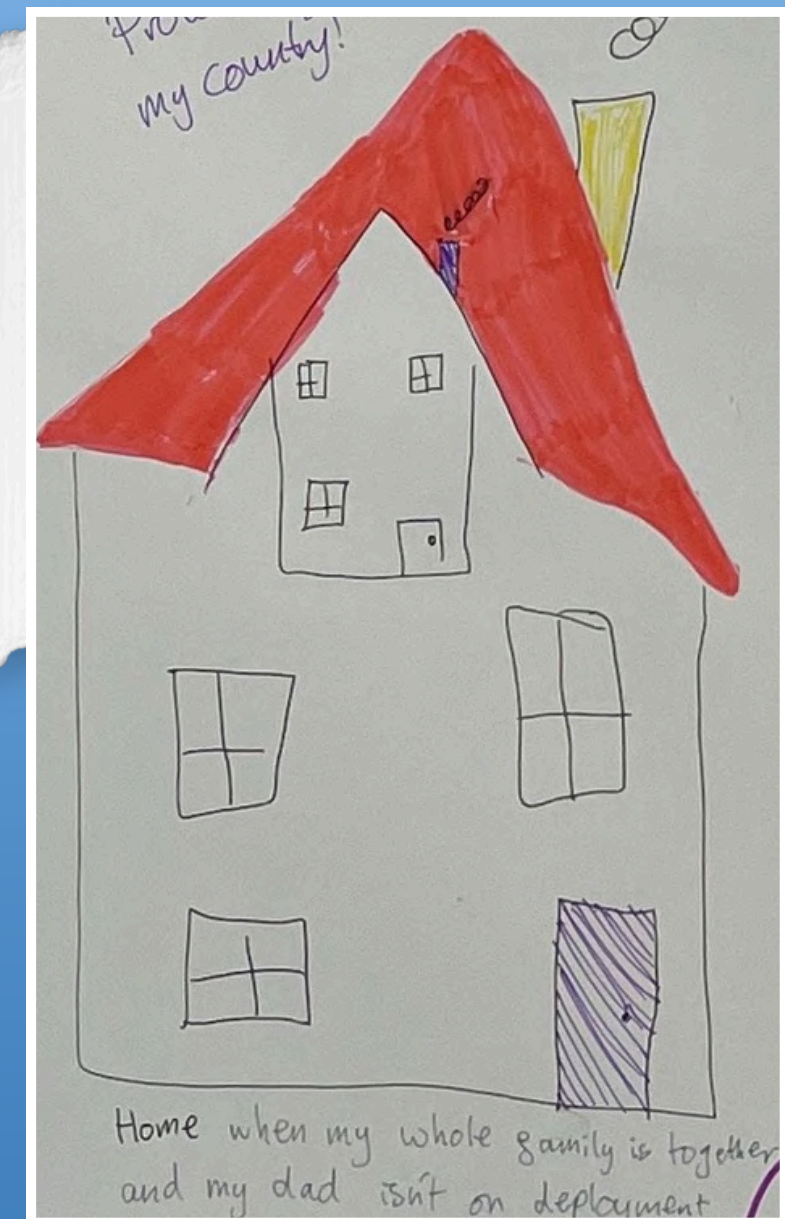
- Engaging service pupils in FE
- Power of creative methods
- Co-design report
- Your feedback
- As professionals who work with service children, is there anything that you would like to see?





Dad wasn't here for [my] 10th birthday, wasn't here for the 15th [birthday] either. It seems to be an every five year occurrence. He probably won't be here when I'm turning 20 as well because that's how it goes.

-Voice note



We have a new group of friends...
And you can tell - it's very very strong, it's very very lovely.

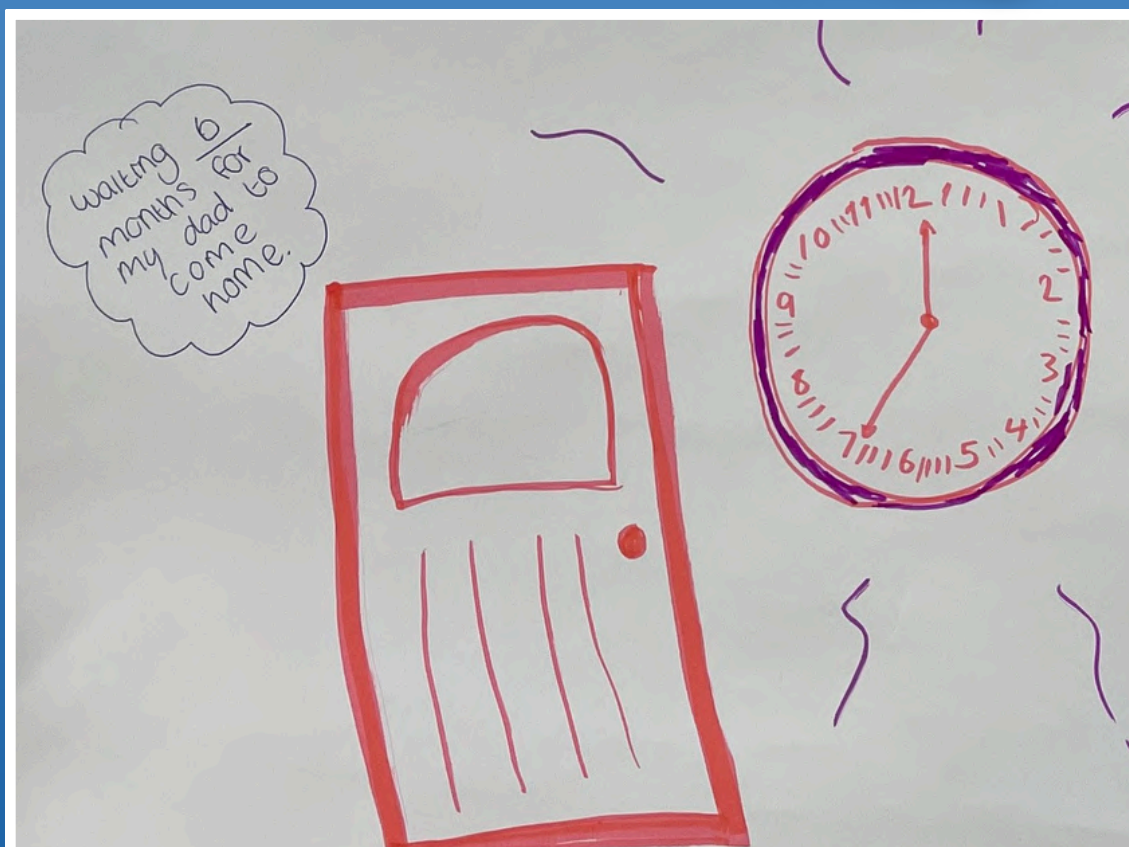
-Voice note

The packages that you get when a parent is deployed can seem not as sufficient because it's like you get a teddy bear when your mum goes to war.

-Ballot box

Sometimes when you get loads of attention for being a military kid it sometimes makes you feel that you can't be anything other than what their [sic.] saying.

-Ballot box



We have to be grateful for what we have, always take moments in your life to reflect and appreciate what you have.

-Ballot box

How many different schools have you been to in your life? (Count both primary and secondary)

