

#### THRIVING LIVES FOR SERVICE CHILDREN



# Demonstrating what's working Making evaluation practical and robust

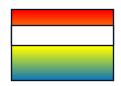
#### Dr Liam Satchell

Director of the Impact Centre, SCiP Alliance liam.satchell@winchester.ac.uk

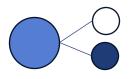




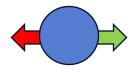
# Three points to take away from today



1. No evaluation is perfect



2. Rigorous evaluation also enhances practice



3. Evaluation is a message to policy and research



# Rigorous evaluation

Collecting data\* to inform effectiveness of current practice



### Rigorous evaluation

### Collecting data\* to inform effectiveness of current practice

- Systematises impact-checking what is working?
  - What do we want to do more of?
  - What is not our best use of funding/time?
- Informs the sector and collaboration
- Supports discourse with funders and policy makers

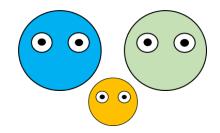








# Organisations will do many things...

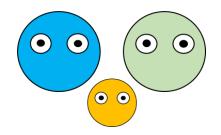


Direct support





# Organisations will do many things...



#### Direct support

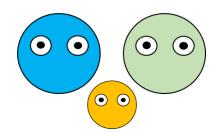
Presence and social contact

Redirection to other resources





Organisations will do many things... which blur into each other...



#### Direct support

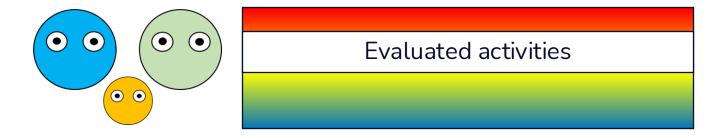
Presence and social contact

Redirection to other resources





Organisations will do many things... which blur into each other...



No evaluation activity can pick up on all this work. And that's <u>normal</u>





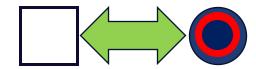
Evaluations that work best:





#### Evaluations that work best:

Reflect the organisational theory of change



- What is your core activity?
- What is not your core activity?





#### **Evaluations that work best:**

- Reflect the organisational theory of change

- What is your core activity?
- What is not your core activity?
- Use a variety of methods
  - Outcomes, questionnaires, quotes, and expert judgment
  - All offer something useful





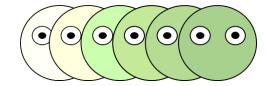


#### **Evaluations that work best:**

- Reflect the organisational theory of change

- What is your core activity?
- What is not your core activity?
- Use a variety of methods
  - Outcomes, questionnaires, quotes, and expert judgment
  - All offer something useful
- Match typical organisational practices
  - How and when do you talk to your beneficiaries?
  - What data do you already collect?













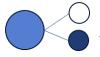
# Effective practice

- 1) Widely scoping needs
- 2) Checking needs have been met

# Rigorous evaluation

- 1) Widely scoping needs
- 2) Checking needs have been met





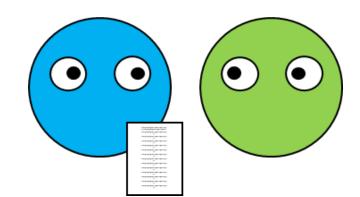
# Effective practice

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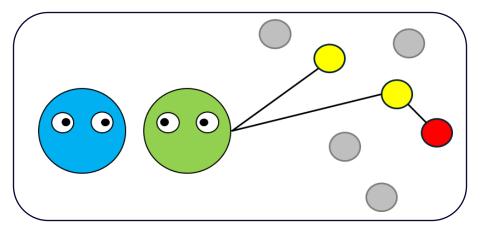
Evaluation frameworks can enhance 'discovery' conversations in practice



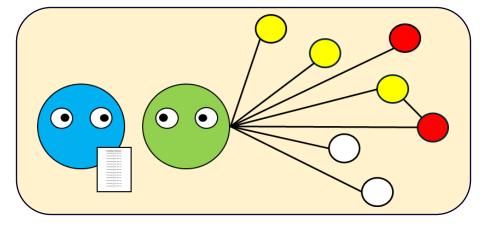


Evaluation frameworks can enhance 'discovery' conversations in practice

Identifying immediate needs \_\_\_, underlying issues \_\_\_ and non-issues \_\_\_

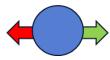






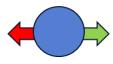
Structured





# Evaluation is a message to policy and research



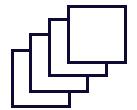


### Evaluation is a message to policy and research

Evaluation will have a role in annual reporting and discussions with funders.

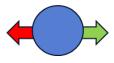
Further, systematic compilation of evaluation is also useful for informing:

- The sector
- Research
- Policy



Researchers, funders, and policy makers have vested interests in coordinated evaluation



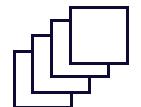


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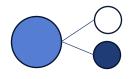
Rigorous evaluation is advocacy



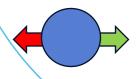
# Three points to take away from today



- 1. No evaluation is perfect
  - Reflects ToC
  - Multimethod
  - Easy to embed



2. Rigorous evaluation also enhances practice



3. Evaluation is a message to policy and research



What is your organisation's core goal?



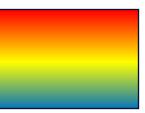


What is your organisation's core goal?





What are your core **activities**?





What is your organisation's core goal?

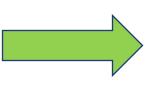




What are your core **activities**?



How are you **measuring** your impact?







What is your organisation's core goal? What are your core activities? How are you measuring your impact?

To what extent do they connect to?

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What is your organisation's core goal?

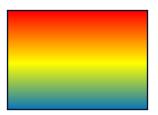




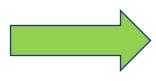




What are your core activities?

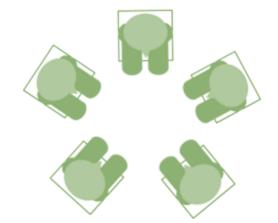








To what extent do they connect to?







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# Demonstrating what's working Making evaluation practical and robust

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