

THRIVING LIVES TOOLKIT FOR EARLY YEARS

PRINCIPLE 1 GUIDANCE

developed by CREC on behalf of the SCiP Alliance



PRINCIPLE 1: OUR APPROACH IS CLEAR AND VISIBLE

| Evidence Suggests that ... | What Might This Look Like | Emerging, Developing and Embedding Practice |
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| <p>...a commitment to support Armed Forces families children enables them to develop and flourish to their full potential</p> <p>...a strategic approach that considers all children from birth as competent and capable and adopts a child's rights-based approach is more inclusive and participatory.</p> <p>...the use of dedicated funding and resources should be meet the specific cohort needs and regularly reviewed in order to have most impact.</p> <p>...Systematic assessment and planning leads to better quality early experiences for Service children.</p> | <ul style="list-style-type: none"> • A commitment to working with Service children and their families is evident in the setting's ethos and aims; all children are viewed as capable. • An accessible policy is in place outlining the setting's approach to supporting Service children and families • A clear strategy exists for the targeted use of dedicated funding and resources. • Setting routines and processes have considered the needs of Service children • The lives and experiences of Service children and their families are reflected in the setting's newsletters and websites. • Considering Service children as a target group (much as you would for boys/girls, EAL, SEND/ASN/ALN children) when reviewing assessment data to ensure visibility and focus in planning appropriate activities and approaches. | <p>Emerging: Early Years providers will be exploring how to make Armed Forces families visible within their routines and documentation, from planning activities linked to children's interests to reviewing policies for the visibility of Armed Forces Families.</p> <p>Developing: Early Years providers will seek to reflect the experiences of their Armed Forces Families in public facing documentation e.g., newsletters and within their wider provision e.g., through flexible access to accommodate deployment arrangements. Setting development plans will consider how best to support Armed Forces families.</p> <p>Embedding: Early Years providers will promote an affirmative approach to Armed Forces families, celebrating and building upon the strengths and positive experiences that they bring. This will be visible on public-facing documents such as websites and policies and also within internal documentation such as planning and assessment. Dedicated funding will be strategically deployed and its impact tracked. The setting environment and routine will be established to support the needs of Service children.</p> |



PRINCIPLE 1: PRACTICAL ILLUSTRATIONS OF GOOD PRACTICE

To support this process, some practical examples are set out (in the form of practitioner quotes) below. These examples can be used to inspire new ways of working, provoke reflective dialogue, and to demonstrate what things are possible across the range of different early years provider types that exist.

Examples from Practice: Principle 1

We are working to develop better coordination between military welfare services, local authorities and early years providers to ensure better tailored support for the child and family. (Online survey)

We are developing stronger collaboration and better tailored interventions for service children and their families. (Online survey)

Earlier intervention is crucial to enabling the children to progress well. (Online survey)

We try and ensure that the youngest children are protected through SEND processes with regards to moving regions. (Online survey)

