

British Values: tackling prejudice in service communities

Rebecca Swift Richard Hall



Promoting fundamental British Values

- Democracy
- the rule of law
- individual liberty
- mutual respect for and tolerance of those with different faiths and beliefs and for those without faith





UNCLASSIFIED



Core Values of the British Army



- Courage
- Discipline
- Respect for Others
- Integrity
- Loyalty
- Selfless Commitment

UNCLASSIFIED





- "Treat others the way you would wish to be treated yourself."
- Found in all the major faith traditions and in humanism
- At the heart of the Army's understanding of Respect

UNCLASSIFIED



Challenging stereotypes



- of the Armed Forces
- of faiths
- of nationalities
- of sexual orientation
- of gender
-of difference
- Enabling young people to be comfortable with difference

What is the experience of service pupils in North Yorkshire?

- Growing up in North Yorkshire Survey
- Hate incident reporting
- Pupil Voice events
- MKC Heroes





Y6- 190 pupils (4.45% of all Y6 pupils)

Question	% of service pupils (whole of Y6)
In this school, people with different backgrounds are valued	62 (71)
The school encourages everyone to treat each other with respect	86 (89)
The school encourages everyone to take part in decisions	68 (77)

Secondary: Y8 and 10 – 386 pupils (4.87%)				
BRITISH VALUES Questions	% of service pupils (whole of Y8/10)			
of pupils responded that they have found school lessons about prejudice, discrimination and bullying 'not at all' useful.	12 (8)			
Percentage of pupils who report that in this school people from different backgrounds are valued:	56 (64)			
Percentage of pupils who report that they have chances to discuss sensitive issues in class (e.g. extremism):	29 (39)			
Percentage of pupils who report that the school encourages everyone to treat each other with respect:	71 (80)			

Hate incident reporting

Number of reports from schools- Sept

Primary:	Secondar	Special:	Total
	y :		
54	66	1	123

Race/cult ure	Sexual orientatio n	Religion/f aith	Gender identity	Gender
81	22	5	1	1
Verbal	f the incid Cyber/onl ine abuse	Physical	Malicious gossip	Other shi
94	1	3	5	19

Challenging prejudice and discrimination: what can schools and the armed services do?





Resources and contacts



