

Positive opportunities for developing work connected to 'British values'

Democracy

- Use the school council and other opportunities to learn how democracy and democratic participation works.
- Develop a whole-school approach to pupil voice and participation.
- Engage with local councilors and MPs to learn more about local democracy, elections and their role.
- Make use of learning resources available at the Parliament Education Service. Schools can also arrange visits to Parliament and link to themes such as voting, making laws and debating. <http://www.parliament.uk/education/>
- Engage with Parliament Week, an annual programme of events and activities in November that connects schools with Parliament and provides opportunities to learn about democracy. <https://www.ukparliamentweek.org/>
- Run a mock election linked to local, county or UK elections <https://www.hansardsociety.org.uk/resources/mock-elections>

The rule of law

- Explore the concept of rules at home, at school and in the wider community.
- Develop restorative approaches to support a positive learning environment where pupils are able to regulate their own behaviour and learning.
- Develop understanding of the value and reason behind laws, and how they can protect rights and freedoms.
- Organise visits to the school from the police, legal professionals and others.
- Engage with Magistrates in the Community (MIC). Teams of magistrates are able to attend Primary and Secondary schools and discuss the work of magistrates, what kind of cases they deal with, and how guilt or innocence is decided. <https://www.magistrates-association.org.uk/about-magistrates/magistrates-community>
- Visit local law courts to learn how they work. <http://www.nationaljusticemuseum.org.uk/education/courtroom-workshops/>
<https://www.supremecourt.uk/visits-for-schools-colleges-and-universities.html>
- Use Crown Prosecution Service resources for schools to enable pupils to learn about the criminal justice system. Resources about hate crime: http://www.report-it.org.uk/education_support

Individual liberty

- Develop an ethos where pupils can make positive choices in a safe and supportive environment.

- Provide opportunities to learn about rights, responsibilities and personal freedoms, for example through UNICEF's Rights Respecting Schools Award.
<https://www.unicef.org.uk/rights-respecting-schools/>
- Organise debate workshops and activities to improve higher-order thinking skills as well as abilities such as confidence, teamwork and leadership.
- Learn about the struggles for freedom, and against injustice and discrimination of people and communities in Britain and elsewhere. Show Racism the Red Card -
<http://www.theredcard.org/> Understanding slavery -
<https://www.history.org.uk/secondary/resource/1410/understanding-slavery> Multi-cultural Britain
<https://teachers.theguardian.com/assets/multicultural-britain-lesson-truetube>

Mutual respect and tolerance (of those with different faiths, beliefs, cultures and lifestyles)

- Make respect a core school value that is visible in everything the school does.
- Tackle all types of bullying and discriminatory language, including cyber-bullying and prejudice-based bullying related to special educational need, disability, gender, gender reassignment, race, religion and belief, or sexual orientation.
- Develop school-linking activities so pupils have opportunities to learn and socialise with those from different faiths and cultural backgrounds.
<http://thelinkingnetwork.org.uk/> <http://www.globalfootprints.org/linking>
<https://www.britishcouncil.org/london-2012/inspiring-generation/school-linking>
- Use a range of resources and approaches to learn about different faiths and beliefs. This may include a planned programme of visits to different places of worship, as well as visits to schools by representatives of different faith communities. (see RE database for ideas)
- Engage with the local agreed syllabus for religious education. The syllabus outlines the contributions that RE makes to the whole school curriculum, including pupils' SMSC development. <http://cyps.northyorks.gov.uk/north-yorkshire-sacre>

Teaching resources for exploring values more generally with pupils

- Time 2 Think <https://globaldimension.org.uk/resources/item/1956> – includes an activity called 'what are my values?'
- School-linking resources <https://globaldimension.org.uk/resources/item/2178> – activities for reflection including 'what's in my backpack?'
- Little Box of Big Questions <https://globaldimension.org.uk/resources/item/2030>
- Just Think <https://globaldimension.org.uk/resources/item/2191>
- Questions: Ways of Living <https://globaldimension.org.uk/resources/item/2152>
- True Tube – useful video content for secondary students <https://www.truetube.co.uk>

Further reading and resources

- Become a Global School and be a part of the Global Learning Programme
<https://glp.globaldimension.org.uk/>
- Philosophy for Children (P4C) encourages children to think critically, caringly, creatively and collaboratively. It helps teachers to build a 'community of enquiry' where participants create and enquire into their own questions, and allows children to make up their own minds what to think. www.sapere.org.uk
- The SEAL and the Global Dimension project provides clear pathways for embedding the global dimension within the Social and Emotional Aspects of Learning (SEAL) programme, engaging schools in the personal, political and planetary implications of development. Many dialogue-based resources are free to download once you have created a free account. www.sealqd.org.uk
- Common Cause have produced comprehensive research into values and aim to build a more sustainable, equitable and democratic world through a better understanding of how values influence everybody. www.valuesandframes.org
- Lifeworlds Learning values connecting to learning and teaching in schools
www.learningthroughvalues.org

For training and support with British Values, SMSC and RE

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The link for the new Army recruitment campaign ("This is belonging") is:
<https://www.army.mod.uk/belong/belonging>

Contact details for Military Chaplaincy

Regular Army Chaplains:

Fr Paschal Hanrahan, Senior Chaplain, Headquarters 4 Infantry Brigade and Headquarters North

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Rev'd Richard Hall, Senior Chaplain, Army Foundation College, Harrogate;

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Civilian Chaplains to the Military:

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