

## CENTRAL ENGLAND HUB ACTION PLAN

**Chair: Zaheer Ahmed (interim), Oxfordshire County Council**

**Vice-chair / Co-chair: Claudia Lusardi, Study Higher**

The Oxfordshire and Central Hub aims to gather and collate an understanding of the experiences of armed forces students in the region. Promoting practices that are effective, while working to remove barriers that prevent Service children and young people from thriving. The Hub is formed of relevant key regional and national stakeholders, who work collaboratively to;

- Share best practice
- Generate research where gaps in knowledge are identified
- Offer peer support
- Develop, deliver and evaluate targeted activities and interventions

The Hub focuses on children and young people in all phases of their educational journey. Encompassing those in the EYFS, through to those accessing higher education institutions.

The Hub seeks to add value to the practices, policies and procedures of services in the region that support children and young people from the armed forces community.

Action	Outcomes and Outputs	Lead
Understanding the specific gaps in Service children's outcomes in the region.	The collation of school level data at local authority level in the region, which compares the achievement of Service children with their non-service peers at all reported key stages. Pupil destination data will also be captured and analysed. Data will be made available for (at least) the previous 3 years, enabling Hub members to identify emerging trends.  This data will inform the Hub's activities to clearly articulate the specificity of gaps in children's outcomes.	Regional LA data teams
Develop a theory of change model focused on closing outcomes gaps between identified sub cohorts of Service children and their non-service peers	Add value to the practices, policies and procedures of local authorities and schools in the region. By defining a route that maximizes the opportunities associated with service life, while reducing the barriers it can sometimes create. Isolate the impacts of parental deployment on the outcomes of Service children in schools. Establish focused activities tailored to the specific identified needs of sub-cohorts of Service children. Consider the Hub acting as an enabler for the development of a regional network of headteachers, focusing on Service pupils' needs.	Local authorities plus Hub stakeholders

Improve the support available while in HE to young people from armed forces families.	Add value to the development of the Thriving Lives Toolkit for HE institutions. Ensuring the resource is effectively promoted with HE partners, alongside coordinating evaluation of its impact regionally.	Study Higher
Establish a regional mechanism to monitor the effectiveness of transitions into and out of Further Education.	Utilise destinations data to better understand the proportion of service children progressing onto FE institutions. Consider the establishment of focused activity with a network of FE institutions to gain a deeper understanding of current best practice in the region. Alongside understanding where gaps in practice and provision may exist. Explore with the region's FE sector, including opportunities to capture Service children's positive outcomes data after FE studies.	Local authorities, FE sector and Hub stakeholders
The collation of a regional record of current research, which focuses on Service children and young people	<p>The availability of a record of known current research in the region, relevant to students in scope of the Hub's activities.</p> <p>Such a record would offer the potential to prevent duplication of research activity, add value to current research through the expertise of hub partners, and enable the hub to share pertinent findings with regional service providers.</p>	Study Higher



