



EAL & GRT Service

Access and achievement

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North

Yorkshire County Council

Children and Young People's Service



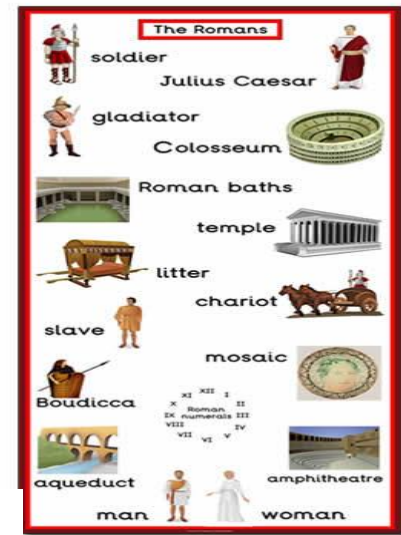
Strategies that can be use in the classroom to support the English as an Additional Language learner

- **Smile** - even if the student does not understand what you are saying, he/she is aware of your body language and tone of voice. Staying positive will help them feel reassured, even if they feel a little lost.
- **Relax** - If you are stressed about his/her achievement, the student will pick up on this. Remember..small steps & think about what you want them to achieve by the end of the lesson. A pupil who is new to English will take at least 2 years to have a good understanding of social English. Do not expect them to achieve an understanding of academic English in the first terms after they arrive. PATIENCE IS ESSENTIAL!!
- **Highlight key words..translate them or encourage students to look them up**

Strategies that can be use in the classroom to support the English as an Additional Language learner

- Provide visual support, especially for new topics, including posters, objects, artefacts, diagrams..
- provide a **listening frame** for students in which it is clear which areas you would like them to make notes on – this enables students new to listening to filter the ‘important’ parts of speech and concentrate on their use.
- Involve students in routine tasks, eg handing out books, equipment etc..

When involving pupils in tasks you're helping them build their self esteem by being noticed and needed.



Families of EAL pupils

- Most cultures have a high regard for education
- They want their children to succeed and encourage them to study both at school and at home
- Nepalese children will often go to extra classes on a Saturday and will join lots of extra activities in school, especially if they are work related.
- Fijian and African cultures often encourage sport for their children. It is a good way to link with their parents eg Fijian Dads helping with Rugby practice.
- Having cultural awareness days are a really good way to get parents involved as they love to be involved in making foods and sharing their culture/dance etc.



Working with Fijian pupils & their families



Working with Fijian pupils & their families

- Neil Southern, Thirsk MEA Team ATA

Advice for working with Fijian children and families

- Dads
 - friendly, welcoming, respectful
- get them involved eg rugby
 - generally positive about education
- avoid pointing
 - national pride
- shouting is seen as a challenge
 - not physically affectionate

Fiji Day on 10th October is the anniversary when Fiji became an independent sovereign state

Children, friends, family and staff dress up and share

- food
- drink
- singing
- dancing





Websites for differentiated/EAL work

- <http://www.collaborativelearning.org/villages.pdf>
- www.twinkl.co.uk/resources/class-management/eal-esl-sen-resources
- www.naldic.org.uk/eal-teaching-and-learning/eal-resources
- <https://eal.britishcouncil.org/teachers/eal-nexus-resources>