

## EAST MIDLANDS HUB ACTION PLAN

**Chair: Shaun O'Neill**

The Oxfordshire and Central Hub aims to gather and collate an understanding of the experiences of armed forces students in the region. Promoting practices that are effective, while working to remove barriers that prevent Service children and young people from thriving. The Hub is formed of relevant key regional and national stakeholders, who work collaboratively to;

- Share best practice
- Generate research where gaps in knowledge are identified
- Offer peer support
- Develop, deliver and evaluate targeted activities and interventions

The Hub focuses on children and young people in all phases of their educational journey. Encompassing those in the EYFS, through to those accessing higher education institutions.

The Hub seeks to add value to the practices, policies and procedures of services in the region that support children and young people from the armed forces community.

Action	Outcomes and outputs	Lead	Timescale	Update
Practice – Student Facing				
Host Creative Forces days within active regions	<p>Host at least 3 CF days on HE campuses each including:</p> <ul style="list-style-type: none"> <li>• Identify activity</li> <li>• Campus tour</li> <li>• University session</li> </ul> <p>Each CF event to include a pre and post event survey which will be used to evaluate the effectiveness and impact of the event, feeding into the development of additional events in 2025/26</p>	LiNCHigher DANCOP	July 2025	<p>In Progress</p> <ul style="list-style-type: none"> <li>• 20/11/24</li> <li>• 12/02/25</li> <li>• 15/04/25</li> </ul>
Continuation of project for schools with small SC numbers on roll	Host Service Child Awards in April 2025 with a focus on schools who took part in the FoF project in 2023/24. The event will allow schools with low numbers of SC to celebrate their pupils and raise the profile of SC work being done within Lincolnshire.	LiNCHigher	April 2025	In Progress

	This event will also serve as a networking opportunity for professionals within Lincolnshire.			
<b>Education Institutions/Teacher Facing</b>				
Identify SC numbers in schools across involved regions	Local council census data to be shared with local Uni Connects and utilised for targeting of student facing objectives and activities	LiNCHigher DANCOP Local councils	July 2025	In Progress
Identify and address SC tracking gaps during transition to FE/HE	Identify which HEIs and FEIs collect SC data from incoming cohorts with the aim of increasing the number of institutions doing so.	LiNCHigher DANCOP Colleges Universities	September 2025	Started – Lincs HEIs
<b>Research</b>				
Identify and collate regional record of current research which focusses on, or impacts, SC	The availability of a record of known current research in the region, relevant to students in scope of the Hub's activities. Such a record would offer the potential to prevent duplication of research activity, add value to current research through the expertise of hub partners, and enable the hub to share pertinent findings with regional service providers.	?	July 2025	Not Started
Evaluate data gathered from Creative Forces events hosted in 2023/24	This evaluation report will be used to secure engagement from additional HEIs within Lincolnshire, as well as develop CF events outside of Lincolnshire. This report will also inform practice for the 2024/25 CF events.	LiNCHigher	September 2024	Complete
<b>Hub Operation</b>				
Ensure all active hub members have read and	ToRs to be shared with all members for review.	LiNCHigher All	July 2025	In Progress



signed membership documents	All members to agree and sign membership documents to officially join/renew membership to the hub			
Identify 'update' members and confirm interest in the hub	Create a separate mailing list for organisations and individuals who wish to remain aware of the hub's actions but are not actively engaged in hub work or development	LiNCHigher All	July 2025	In Progress
Identify gaps in representation within the Hub and seek additional members to address these gaps	Current identified gaps include: <ul style="list-style-type: none"> <li>• Primary Schools</li> <li>• Secondary Schools</li> <li>• NHS</li> <li>• Organisations external to Lincolnshire</li> </ul>	All	July 2025	In Progress

