

## OUR MISSION

HOW WE MAKE CHANGE

We bring together practitioners, researchers, policymakers and funders to build a stronger evidence-base, better policy, and enhanced support for Service children's education and progression, placing their voices at the heart of all we do.

### PARTNERSHIP

By helping the SCiP Alliance Community lead and create change together through collaborative projects, events and a UK-wide Hub Network

By developing easily-accessible evidence-based resources and support

By leading rigorous research that addresses Service children's and their supporters' priorities

By raising awareness of needs and providing evidence-based policy advice and guidance

### PRACTICE

Practitioners help each other by sharing ideas, challenges and action

### RESEARCH

Researchers help us understand Service Children's lives and what works to improve them

### POLICY

Policymakers help remove barriers to progression and target resources at need

## THE IMPACT

THE CHANGE THAT RESULTS

The scale and quality of support for Service children grows and they have the ambition, skills, and opportunities to make the most of their unique talents and experiences.

Collective resource and expertise is deployed more effectively and efficiently

Practitioners confidently deliver more and better quality support

Research investment, collaboration and knowledge creation grows

Better policy grows the scale, coherence and targeting of support throughout the system

Service children want to, know how to and are able to realise ambitious future careers and lives

Service children access more coherent learning journeys and development opportunities

Service children make informed and confident transitions and thrive throughout their education and development journeys

## OUR VISION

**Thriving lives for Service children**

## THE NEED

WHAT NEEDS TO CHANGE

The children of armed forces personnel have huge potential, but are at risk of underachieving and too few practitioners are equipped and confident to support them.



For example, Service children

- Are less likely to access higher education
- May attain less well, if they move school a lot
- Can experience considerable social and emotional disruption impacting their mental health and wellbeing

And most professionals in schools, colleges, universities and other organisations:

- Have low awareness of Service children and their lives
- Do not access evidence-based resources and support
- Do not feel confident about providing the right support