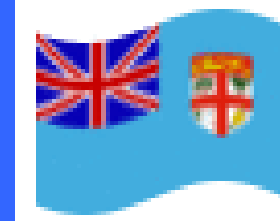


# **FORCES FAMILY IN THE UNITED KINGDOM**

**CORPORAL JOSUA VOSAKIWAIWAI  
1 ROYAL WELSH (AGC-SPS)  
TIDWORTH**



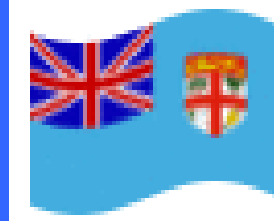
# AIM

“To discuss the **Cultural wealth and challenges** about British ‘Fijian’ children in the Armed Forces and UK in general and also to raise **awareness of the Fijian Culture and Tradition** in the British Education system and school environment”



Examples of cultural identity can include anything that offers testament or validation that a person is associated with a particular group, religion or race.

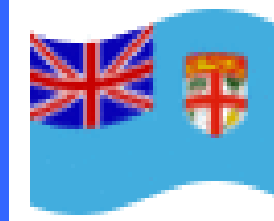




# SCOPE

- Background and History
  - Culture
  - Engagement Case Study
- How have we done it
  - Parents
  - Children
  - Resources
- Strengths, Weaknesses, Opportunities and Threats (SWOT)
- Aspiration
- Where can we work together
- Conclusion



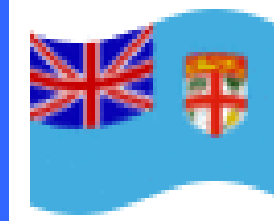


# BACKGROUND

- **Education benefits**
  - Understanding aspects of education support in the Armed Forces Fijian children in the UK
  - What support is needed to boost the chances of these children







# HISTORY AND SETTLEMENT

- British Colonial Influence
- School Establishment
- Grammar School
- Boarding Institution
- Tertiary Institutions
- Job Opportunities

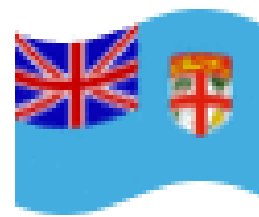


Sir Arthur Gordon- The first Governor General of Fiji  
1875-1880 (British Senior Official)

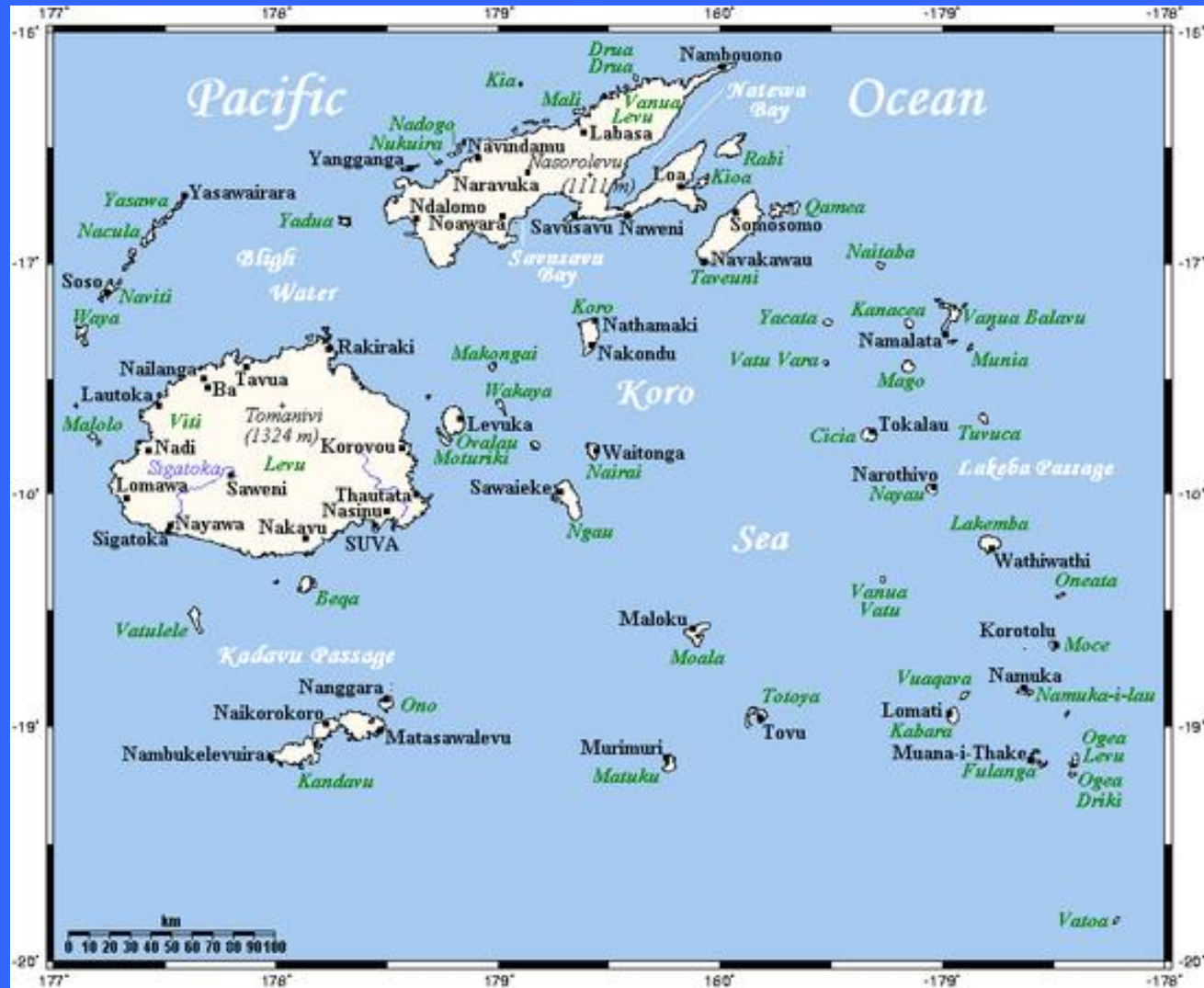


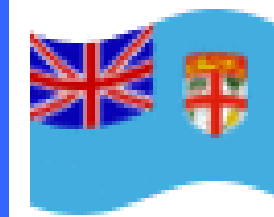
1946 school photo, with Girls Grammar School classrooms in Selbourne Street in background.

Boys, L-R Tony Munford, Edo Haynes, David Phelps, Bruce Ewins, Robin Humphreys, Robert Hamesse, Adolf Peters, Daryl Martin, Ray Heatley, Arthur Thomas, John Kenigan, Brian Sims, Martin Kennedy(deed), George Payne, Lelean Hansen, Henry Barton, John Cummings, William Vaddingham, Nat Chalmers, Alex Duthie, Colin James, Ian Bish(deed), Howard Pigeon, William Chapman, Leonard Varing, Simon Rogers, Robert Lester, Dennis Ruddock.  
Girls, Back row:- Joyce Morgan, Jeannette Chalmers, Helen Messager, Beverley Ewins, Rona Pickering, Fay Marshall, Sophie Curtis, Molly Nicholl, Ivy Smith, Violet Blanche, Judy Melville.  
Front row:- T. Marlene Lonngrren, Hazel Bowserman, Beatrice Lever, T Tibbett, Patsy Thompson, Mrs Higgs(Teacher), Roslyn Simpson, Olga Payne, Marina Turner, Isabel Barack, Elly Mon



# FIJI ISLANDS

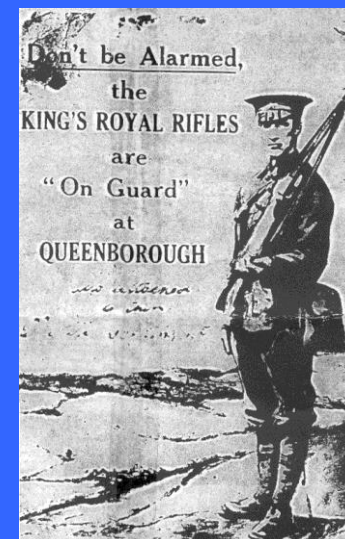




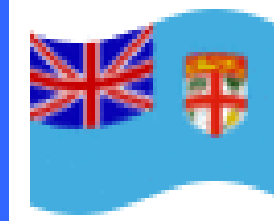
# HOW FAR HAVE WE COME

- FIJIANS IN THE ARMED FORCES
- WORLD WAR 1 AND WORLD WAR 2
- RECRUITMENT

- 1960's
- 1997
- 2015





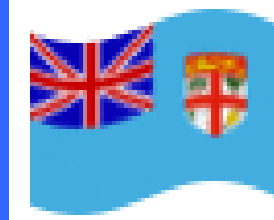


# LOCATIONS

- UK
- GERMANY
- CYPRUS
- OTHER OVERSEAS



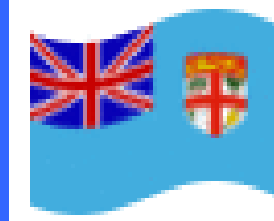




# CULTURE AND COMMUNITY

- TIGHT KNIT
- RELIGIOUS
- FIJI DEPENDENCE DAY
- FRIENDLY SMILE
- HUMBLE AND EASY GOING

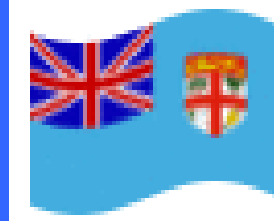




# WHAT HAVE WE ACHIEVED

- **ACHIEVEMENTS**
- EDUCATION - UNIVERSITY HONOURS DEGREE
- SPORTING PROWESS – RUGBY INTERNATIONALS
- EMPLOYMENT CONTRIBUTION
- COMMUNITY PROJECTS



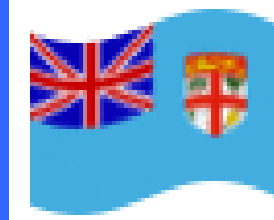


# PROS AND CONS

- **PROS**
- EDUCATION OPPORTUNITIES
- INTERGRATION
- SENSE OF COMMUNITY
- SPORTS
- TRADITIONAL WAY OF LIFE
- MULTICULTURISM







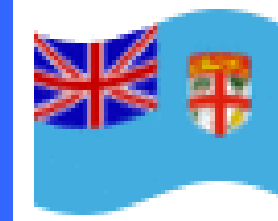
# PROS AND CONS

- **CONS**
- LANGUAGE BARRIER
- RACIST
- BULLYING
- ACCENT
- WEATHER
- BRITISH CULTURE
- ASSIGNMENT
- DEPLOYMENT
- BEREAVEMENT





# SWOT

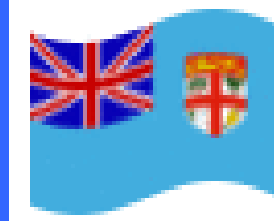


## • STRENGTHS

- Deep understanding of community issues
- Developed solid working relationship with school teachers and committee
- Credible conduit with Army HQ, HQ Air Command and HQ Navy Command
- Deep understanding of how the Forces Children have performed (over 30 years )
- Trained Fijian Origin Teachers in UK to help out if need be



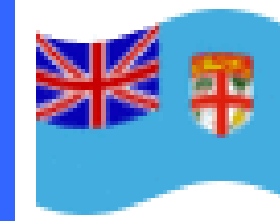
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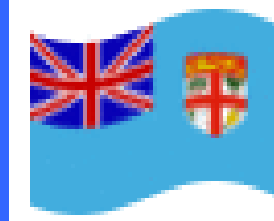


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# SWOT

- **WEAKNESS**

- Network with limited clout (due to lack of communication and awareness to increase capacity)
- Lack of physical presence closer to the community
- Lack of funding that limits top shop awareness drive
- Lack of support from parents and other parties involve





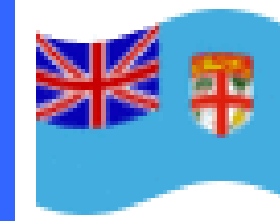
# SWOT

- **OPPORTUNITIES**

- Potential
- Working with stakeholders in community schools
- Huge contribution to the community as a whole
- Open every opportunities to excel in all educational and job opportunities





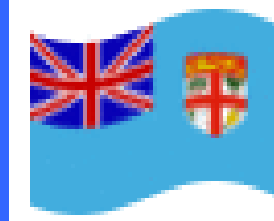


# SWOT

## • THREATS

- Negative perception from the community and schools
- Stakeholders who are not fully engaged (different agenda to us)
- Lack of support
- Discontinued support from the MOD





# ASPIRATION

- Work with Stakeholders who have a **genuine** desire to help the Fijian Forces Children with in the UK Community





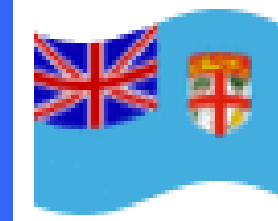
# WHERE CAN WE COLLABORATE



- Parents
- Teachers
- Board of Governors
- Provide a platform of collaborative working for all Fijian networks/ association/ groups in the UK





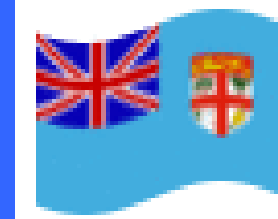


# SUMMARY

- HISTORY
- FIJIAN COMMUNITY UK
- EDUCATION
- OPPORTUNITIES
- PROS AND CONS
- SWOT
- CONCLUSION







# QUESTIONS

