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Case Study P0519 May 2019

This Primary school in Nottingham used data to identify an attainment gap for their army pupils. They worked with the community and military partners to organise support at no cost to the school.

The resulting homework club promotes not only the pupils' learning but also civilian - military awareness and relationships.

Frimary Academy

CASE STUDY

CHETWYND PRIMARY ACADEMY, TOTTON, NOTTINGHAM

A large primary school close to the Nottinghamshire/ Derbyshire border, part of the Spencer Academies Trust.

62 of the 420 pupils are from Service families, predominantly stationed at the nearby Chetwynd army barracks.

THE NEED

Service pupil's attainment is tracked carefully and an attainment gap was identified. Service Pupil Premium supports pastoral needs so the school chose to involve parents, governors, the local military and the community in devising a solution.

SOLUTIONS TAKEN

Parents attend a homework camp with their children and pupils are supported in their learning by community, school, military and parent helpers. While the club, funded by the Army Welfare team with community volunteers, is independent of the school, success at the camp is celebrated in school and the club has strengthened stakeholder relationships.



OUTCOMES AND IMPACT

Parents consistently report increased motivation and love of learning in their children. Facilitators observe that pupils are keen to attend the club and enjoy completing their homework and extension tasks in the atmosphere of the club.

The school plans to track pupil outcomes to measure the attainment impact.

Homework club helps my son focus on learning a bit while he's out of school, its quite hard at home, the helpers are great (year 1 parent)



I am so proud of how the community has come together to support our children (year 1 / year 4 parent)

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CASE STUDY

THE SCIP ALLIANCE

The Service Children's Progression Alliance leads UK and international work to improve the educational progression of the children of armed forces personnel and veterans.

We undertake research, champion better policy and support effective practice to enable thriving lives for Service children.

The SCiP Alliance's UK Hub network connects and supports hundreds of school, college, university and community professionals, so that evidence-based, effective work can be developed and shared nationally.

PRACTITIONER ADVICE

From the school

All staff are aware of who our army children are. It is a whole school approach, from governors to the relationship with the barracks, to data collection. Service Pupil Premium strategy is integrated into Pupil Premium planning, receives specific attention and is regularly monitored and reviewed.

All our army children really benefit from regular pastoral support from specialist teaching assistants who are army spouses themselves.

From the SCiP Alliance

It is important that parents are supported; this school works hard to forge links with Serving parents. The school marks deployments, employs military spouses and encourages parents to lead assemblies raising awareness among the civilian community. Parents are an integral part of the approach.

WE ARE ALSO PROUD OF....

.... our army board at the entrance to the school which celebrates our wonderful army children. Each army child has a picture of themselves and their army parent on the board. They can move their parent onto the map when they are deployed. We all know where in the world our army families are.

FURTHER INFORMATION ABOUT THE **SCHOOL**

http://www.chetwyndprimaryacademy.co.uk/index.php

The Service Children's Progression Alliance is hosted by the University of Winchester and supported by the MoD



