

Breaking the Barriers

Persona Doll Project in Progress

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and
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Hampshire Ethnic Minority and Traveller Achievement Team



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EMTAS – Ethnic Minority and Traveller Achievement Service

Removing barriers and inequalities in attainment and achievement



Hampshire Ethnic Minority and Traveller Achievement Service
Service Level Agreement with Hampshire, Migrant and Adult Refugee and Secondary Schools
EMTAS SLA



Young interpreters on hand to help new pupils



Asylum seekers and refugees



EMTAS e-learning:



EMTAS Moodle

Website

www.hants.gov.uk/emtas



What motivated us to do this?

- Opportunity
- Changes in the communities we were working with
- Unspoken issues
- Raising staff awareness
- Looking at different ways to get children talking and children and adults understanding



Our journey

- Looking at our past
- Identifying schools to fit our criteria
- Planning how to make it work in the first phase
- Next step



Listening to what children and teachers have to say



‘The talking books and dolls can open up a world of possibilities and encourage children to imagine what it might be like to live through situations that they have not personally experienced.’



‘Although not all problems are solvable, I can see that talking about them with friends can be helpful. The stories helped me appreciate that I am not alone – that others are in the same or similar situation, experiencing the same or similar painful feelings.’



Expected outcomes

- What has happened so far?
- What skills have been gained?
- Where does it travel to next?
- Is it sustainable?





