

# Breaking the Barriers Persona Doll Project in Progress

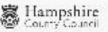
Claire Barker, Chris Pim, Smita Neupane and Sudhir Lama and

pupils from The Wavell School and partnership infant schools

Hampshire Ethnic Minority and Traveller Achievement Team







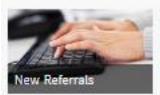


EMTAS

About EMTAS For Parents Travellers Cultural Guidance Supporting languages Training Data Resources Centre guide

#### EMTAS – Ethnic Minority and Traveller Achievement Service

Removing barriers and inequalities in attainment and achievement





















#### Website

www.hants.gov.uk/emtas





## What motivated us to do this?

- Opportunity
- Changes in the communities we were working with
- Unspoken issues
- Raising staff awareness
- Looking at different ways to get children talking and children and adults understanding





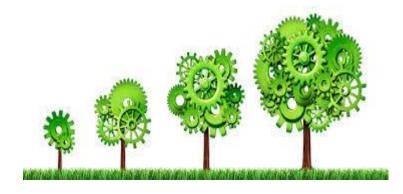




## Our journey ......

- Looking at our past
- Identifying schools to fit our criteria
- Planning how to make it work in the first phase
- Next step .....









### Listening to what children and teachers have to say .....

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'The talking books and dolls can open up a world of possibilities and encourage children to imagine what it might be like to live through situations that they have not personally experienced.'

'Although not all problems are solvable, I can see that talking about them with friends can be helpful. The stories helped me appreciate that I am not alone – that others are in the same or similar situation, experiencing the same or similar painful feelings.'







# **Expected outcomes**

- What has happened so far?
- What skills have been gained?
- Where does it travel to next?
- Is it sustainable?









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