

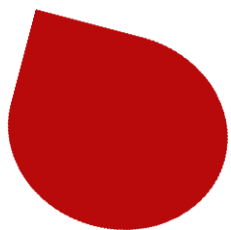
Service Children's Progression



**How to work with
universities to
improve service
children's outcomes**

@scipalliance

SCiP Alliance Discussion Group



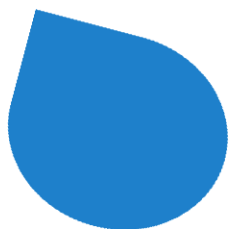
Practice

How can schools work with Universities to improve children's education and wellbeing?



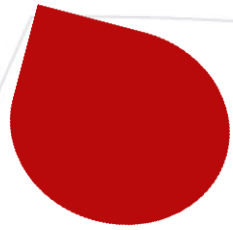
Research

What does research say about the experiences of Primary and Secondary pupils?



Policy

What needs to change to make the system more supportive for you?



Practice

How can schools work with Universities to improve children's education and wellbeing?

- **Creative Forces Days**
 - Develops aspirations for and awareness of higher education opportunities
 - Creates opportunities for reflection on life as a service child
 - Builds stronger relationships between service children (and their peers)
 - CPD for staff on effective support for service children
 - Service children's 'top tips' for staff on how to support them effectively
- **Festival of Friends**
 - Encourages innovation in support for service children
 - Rewards and celebrates effective practice
 - Raises awareness and builds engagement between stakeholders
- **Research**
- **Role models**

Creative Forces day:

For pupils from military service families in Hampshire

Years 7-10
Wednesday 26 April 2017
9.45am - 2.30pm

Years 4-6
Friday 28 April 2017
9.45am - 2.30pm

Venue:
The Ampo building
University of Winchester
King Alfred Campus

For pupils:

- Chat to university students, find out what it's like at university and talk to lots of other people from service families.
- Give Hampshire's teachers your top tips for supporting service children.

For teachers:

- CPD lessons and advice from Hampshire County Council.
- Swap experiences with other professionals supporting service children.

Contact katharine.lawrence@winchester.ac.uk to apply or for further information go to www.winchester.ac.uk/militarychided

Logos: Window on HE (Keeping university in sight), Hampshire County Council, THE UNIVERSITY OF WINCHESTER

SCiP Alliance Hubs – Allies in Action

Local

- Local hubs for local solutions
- Build relationships with key partners
- Share effective practice, common challenges, new ideas, and achievements

National

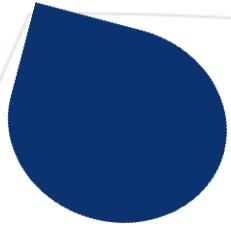
- Contribute to national priorities and practice
- Influence national (and UK-wide) policy
- Engage in new projects and research

Contact

- Katherine Lawrence Katherine.Lawrence@winchester.ac.uk



**What one practical resource /
opportunity would make the
biggest difference to your ability
to effectively support service
children's success?**



Research

What does research say about the experiences of Primary and Secondary pupils?

The academic literature tells us:

- Mobile Service children appear to attain less highly than non-mobile Service children, but mobile Service children seem to out-perform their mobile non-service peers.
- Secondary service children are less likely than their non-service peers to feel safe at school or enjoy their lessons.

Our research with survey children revealed:

- A parent's absence on deployment is considered the biggest challenge by pupils.
- Service children experience greater pressures during post-16 education due to their increased maturity and understanding of their family's situation.

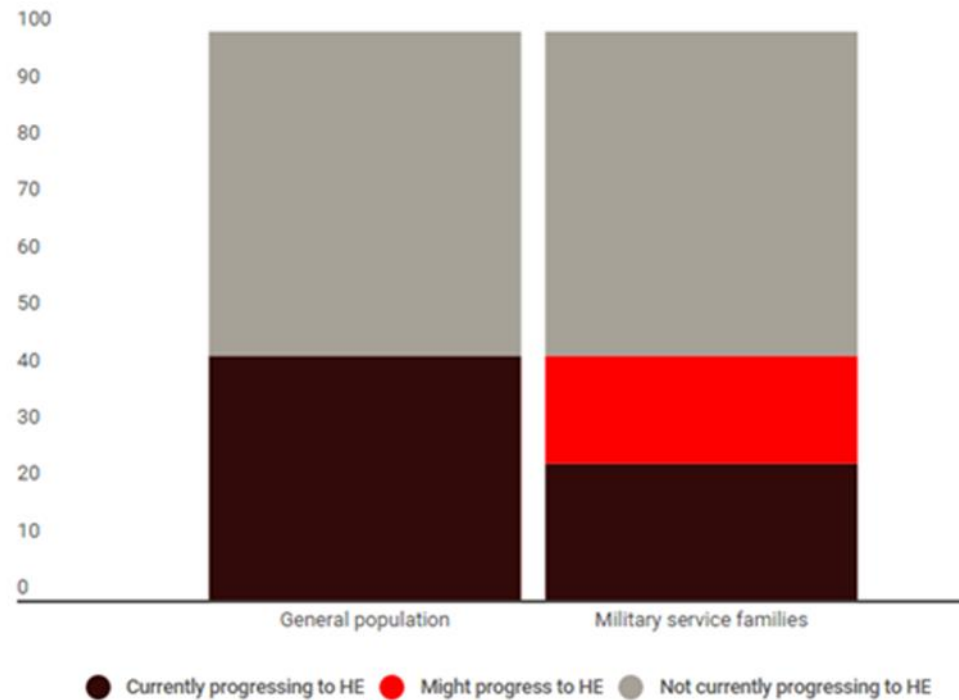
Our research with schools revealed:

- They are reasonably confident about understanding Service children's challenges,
- Less confident about supporting Service children to address those challenges,
- Even less confident about finding help about supporting Service children.

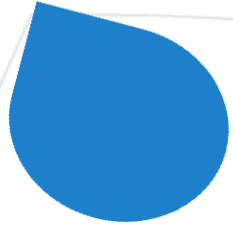
Under-representation in Higher Education

It is in the realm of up to 4 out of 10 who, if in the general population would go to university, do not go if they are a service child.

(McCullouch and Hall, 2016)



What one answered (research) question would make the biggest difference to your ability to effectively support service children's success?



Policy

What needs to change to make the system more supportive for you?

What one system change would make the biggest difference to your ability to effectively support service children's success?