

Service Children's Progression



Creative Forces 2020-21 Working Group

21st June 2021 - online

Attendees

Name	Organisation
Caitlin Woodland	SSCE Cymru
Tom Bridges	Bath Spa University
Jessica Darnell	LincHigher
Dr Sally Griffin	Bath Spa University
Louisa Dobson	FutureHY
Moira Leslie	Royal Caledonian Education Trust
Kim James	Oxfordshire County Council
Lauren Smith-Birch	University of Winchester

Apologies

Name	Organisation
Tian Barratt	University of Portsmouth
Claire Edwards	Bath Spa University
Alex Blower	Arts University Bournemouth
Rebecca Harland	FutureHY
Shannen Dabson	Shaping Futures
Kath Lawrence	SCiP Alliance
Claudia Lusardi	Study Higher

Minutes

	Description	Actions	
		Lead	Deadline
1)	Initial update from each Hub as to CFD activity to-date:		
<p>Notes, actions and resolutions</p> <p>Scotland Hub update:</p> <ul style="list-style-type: none"> - 1 CFD held so far - 3 short films have been produced about CF - Planning for next Autumn term is underway, which may be either digital or face-to-face. <p>Hub Cymru update:</p> <ul style="list-style-type: none"> - Postponed event with the University of South Wales in April. Planning to deliver the event in the new academic year. - Also interest from Cardiff Metropolitan to host a CFD. <p>Linc Higher/FutureHY</p>			

	<p>- The Lincolnshire and East Midlands and Yorkshire Hubs reported on their imminent plans to host virtual CFDs. Two separate days for primary and secondary schools with approx 500 signed up. Team had been packing resources for post-event for each student, evaluation with the resources</p> <p>Oxford Hub (some details confirmed post-meeting):</p> <p>- Using the Thriving Lives Toolkit' virtual CPD delivered over two days/sessions. No. of attendees on day one: 29; attendees on day two: 30.</p> <p>- Three virtual webinars for service children in year 10 in one school in our region (x15 students). A student survey was circulated prior to outreach to those students to identify support needs and develop workshops in response.</p> <p>- One campus visit to Buckinghamshire New University for those same 15 young people (loosely based on Creative Forces agenda).</p> <p>HEON/University of Surrey:</p> <p>- Continuing to explore running Creative Forces but finding engaging schools tricky and that uptake has not been strong yet.</p>	
2109/03	Deep dive into Linc Higher/ Future HY plans	
	<p>Notes, actions and resolutions</p> <p>JD and LD kindly agreed to share some reflections on organising and delivering their joint activity for the benefit of those still planning:</p> <ul style="list-style-type: none"> • JD noted that a collaborative event brought difficulty in sharing data - they had to write a new privacy policy. Encountered some difficulty with age of consent for primary Service children. Schools had to sign up on behalf of the participants, the teachers had to be supervising the children at all time while they run event. • Yorkshire, Lincolnshire and Leicestershire areas were only able to sign up due to privacy policy. Would like to offer further but unable. Did find 	

	<p>that the Yorkshire students signed up for university they don't often engage with.</p> <ul style="list-style-type: none"> • Created a 'Save the Date' for schools before event was finalised with a link that allows registration of interest. • 5 webinars running for each day - schools had 2 workshops to chose. For the last part of event, they all completed a workshop and created a poster for how school can support them, participated in a Q&A panel (including students who are and aren't SC, members of SCiP alliance groups). • Video with a SC in HE and STEM ambassador from base filmed videos and sent to the schools - encouraging them to book on. Supported with sign ups. • Expected more bookings but schools are busy at the moment. • Planning to record all the sessions to create a PDF catalogue for schools to see event after its done. • Teachers will receive a box of resources. Students will receive a box. Donations given from organisations and charities, pens and guides etc. information that may be needed as a takeaway. Boxes are packed by team and posted to schools who give those to students. • Facilitators put together a briefing sheet for teachers, and resources (worksheet/quiz sheet) posted to the schools who were booked on for appropriate for sessions. • Encouraged any student to attend - their event was open to all students to attend. Would ensure that message is clear in future • Difficulty in coordinating the sessions with the various facilitating. Worth testing sessions with each session delivering. Ensured that the deliverers aren't stuck if there's any difficulty in delivery. 		
2109/04	Future Plans		
<p>Notes, actions and resolutions</p> <p>The group took the opportunity to review plans for the end of the academic year; with some conversation of what might come in 2021-22.</p>			

South Hub:

- Trialling a new model for online outreach - the Forces Family Festival.
- Currently working with KL and Float (SCiP Alliance site designers) to design a gated online webpage.
- Series of webpages hosted on web, with pre-recorded content, creative workshops, key note speaker.
- Families access and when they want, encourage the families to use it together - will be asking schools to promote it on their behalf
- Run a competition to incentivise use
- Hoping that this could become a model that other Hubs could explore once the functionality has been established on the Alliance website.

Bath Spa:

- Currently exploring a letter exchange project between primary and secondary schools
- Planning to continue work with few schools with very high numbers of SC, but finding it difficult to engage secondary schools; partly due to workload
- Anecdotally, rural areas appreciate having resources given to them
- Still lots of plans to be confirmed - some schools are wanting the BS team to come in, some virtually. The team has also had to cancel events due to Covid outbreaks

Surrey/HEON:

- Did have plans for this year but due to the rules around mixed year groups/bubbles, this was ruled out.
- Also finding that schools don't have time or capacity to run events and having difficulty in getting Ambassadors involved

Scotland Hub:

- Schools are closed for the summer so looking to plan an event with 3 universities for early November
- Ambassador to tweet and promo
- Parental engagement webinar for families and carers as a precursor
- Consider how to deliver event in a virtual but they have to rethink many of the forums and approaches
- 3 unis are doing workshops on their specialism

- Targeting secondary		
2109/05		
<p>Notes, actions and resolutions</p> <p>Evaluation:</p> <ul style="list-style-type: none"> • It was agreed that as a group, we would look to bring together a collective series of case study based on what was achieved this year in spite of COVID. • Based on the divergence in approaches, it was agreed that a case study template would be put together and shared; drawing on resources that SSCE Cymru have already developed. • The ambition is then to return to delivering a national evaluation in the 2021-22 academic year. • It was resolved that this group will meet once more to review the year and then decide how collaborative work around Creative Forces Days will move forward in 2021-22. • LSB to circulate DoodlePoll and minutes in mid-September to arrange next meeting. In the meantime, members are welcome to share resources relating to Service child outreach with one another if useful. 		