

Scotland hub meeting minutes

Microsoft Teams

Thursday 13 May 2021

Members

Organisation	Name
Army Families Federation	Emma Perrin
Fife College	Lynne Ralph
Edinburgh Napier University	Peter Tormey
Heriot-Watt University	Tracey Kerr (hub lead)
MOD SO2 Transition and Life Skills 51 Inf Bde	Major Laura Cox
ADES National Transitions Officer	Carolyn MacLeod
Royal Caledonian Education Trust	Moira Leslie (hub lead)
Scottish Funding Council	Anna Wallace
Skills Development Scotland	Alistair Ferrier
University of Edinburgh	Neil Speirs
University of Strathclyde	Al Blackshaw

In attendance

Organisation	Name
SCiP Alliance	Kath Lawrence
RCET	Laura Falconer

Apologies

Organisation	Name
Abertay University	Claire Gammie
Army Families Federation	Anna Hutchinson
College Development Network	Sandy Maclean
College Development Network	Suzanne Marshall
Fife College	Dorothee Leslie
Naval Families Federation	Wendy Quinn
Office for Commissioner for Fair Access / University of Strathclyde	Stephanie Mckendry
RAF Families Federation	Louise Briggs
Scottish Government	Karen Frew
SWAP	Kenny Anderson

Description	Actions	
	Who	Deadline
1. Welcome and Introductions		
2. Notes of meeting 12 November 2020		
<p>The notes of the meeting on 12 November 2020 were approved as a true and accurate record.</p> <p><u>Issues arising:</u></p> <ul style="list-style-type: none"> Living in our Shoes report recommendations <p>Resolution: The Hub will submit a response to the Scottish Government</p> <p>ACTION: ML will draft a response for comment by email, which will need to be submitted by Tuesday 18th May.</p> <ul style="list-style-type: none"> SEEMiS Data update <p>CM described the process and results of a pilot study in 2019 collecting SEEMIS data across the country, including detailed mapping, despite the challenges of inconsistent data returns, variability and significant underreporting. The meeting explored the data in some detail. LF highlighted the impact of the recent RCET data meeting on the Scottish Government's level of focus on data about children in Armed Forces families. NS suggested a need for action in response to sharing the data collection.</p> <p>ACTION: CM will circulate a pdf of the presentation slides.</p>	ML	14/5/21
	CM	31/5/21
3. Increasing Hub visibility		
<ul style="list-style-type: none"> Wider distribution networks <p>TK outlined examples of action to raise awareness, such as recent work with SCAPP (Scotland Community of Access and Participation Practitioners) ML suggested the Armed Forces Champions network.</p>		
4. Increasing wider participation		
<ul style="list-style-type: none"> Creative Forces <p>TK outlined work by Abertay, Strathclyde, Napier and Herriot Watt universities, with plans for online engagement with parents in partnership with Skills Development Scotland in the autumn and tailored activity for S3. TK invited Hub members to get involved. The meeting explored approaches to supporting other groups of under-represented students, with LR highlighting similarities with care experienced young people, such as experience of discontinuity.</p> <p>ACTION: PT to share details of regional groups.</p>	PT	31/7/21
5. Student voice		

Description	Actions	
	Who	Deadline
<p>RCET has recently worked with a graduate to survey students' experience of HE support. AB flagged the need to raise awareness in the HE sector of the specific issues for Service children, such as flagging how these young people are likely to have experienced disrupted education throughout their childhood rather than only over the last year as all children have. The Hub explored collating a picture of financial and other support available in the Scottish FE/HE sector. PT highlighted the importance of making sure awareness is raised through the guidance notes around Outcome Agreements.</p> <p>Resolution: The Hub will map support available to FE/HE students from Armed Forces families in HEIs across Scotland.</p> <p>ACTION: AB will start a mapping process to be circulated for refinement and population by Hub members and their contacts</p>	AB	30/6/21
6. SCiP update on Thriving Lives		
<p>KL outlined progress on the Thriving Lives enhancement and dissemination projects, including Scotland research, evaluation, an interactive online version and a linked survey tool to help schools listen to and support their Service families.</p> <p>Other SCiP Alliance work includes exploratory work on a new project around young carers in Armed Forces families, and a Hub leads group project to create a Hub handbook. The Alliance is focussing particularly on the 16-19 age group, which has had little attention so far. The Alliance has secured Armed Forces Covenant Trust funding to work with Brightside to create a bespoke version of their established online platform for young people specifically to connect dispersed young people from Armed Forces families aged 16-19 across the UK. The challenge will be identifying young people to engage with and KL invited Hub members to get in touch if they'd like to be involved. LC suggested identifying young people through Unit Welfare as well as through schools and colleges and LR put forward Fife College to participate.</p> <p>ACTION: ML to put KL in touch with LR and LC</p> <p>LF mentioned the importance of ensuring complementarity with the RCET Your Mind Matters project.</p> <p>ML outlined the Thriving Lives conference sessions to be held online on 3rd and 10th June, 3.30 – 5.30pm and encouraged members to register and to reach out to schools in their networks.</p> <p>https://www.scipalliance.org/events/online-cpd-conference-for-schools-scotland-1 https://www.scipalliance.org/events/online-cpd-conference-for-schools-scotland-2</p>	ML	31/5/21
7. Feedback from SCAPP (Scotland Community of Access and Participation Practitioners) Presentations		

Description	Actions	
	Who	Deadline
PT outlined presentations delivered to a mixed HE audience, covering information sharing, supporting learners, information from the Student Awards Agency Scotland around funding support and Creative Forces. Feedback was very positive and attendees reported intentions to follow up around the Armed Forces covenant, setting up networking mechanisms and exploring Creative Forces.		
8. CPD		
<ul style="list-style-type: none"> Professional Learning Activity CM explained the approach to the Education Scotland/ADES/RCET resource, which will sit on the GLOW platform, RCET website and NTO website. NS suggested that the focus on wellbeing and young people's stories is very welcome. Resolution: The Hub will build on the SCiP Alliance's UK wide mapping of CPD to map in further detail what CPD is available in Scotland. ACTION: ML will draft an initial list of current CPD around young people from Armed Forces Families in Scotland.	ML	31/7/21
9. Revised Action Plan		
The meeting reviewed the action plan. ACTION: ML will incorporate the actions mentioned today into the action plan. ACTION: AB will lead on creating a living glossary of military and educational terms.	ML AB	30/6/21 31/7/21
10. AOB		
ML congratulated all the Scottish FE colleges mentioned in the Times FE Awards.		
11. Date of next meeting		
Resolution: The Hub will meet more frequently, 4 times a year.		
12. Thanks and close		