



# Service children's progression to FE and HE: Challenges and opportunities for schools

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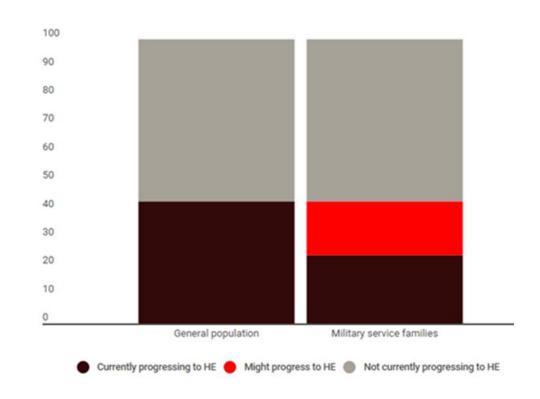


What makes service children great potential HE students?



# The challenge

Around 4 in 10 children from military families who have the ability to go to university do not do so\*.



<sup>\*</sup> McCullouch and Hall, 2016, Further and Higher Progression for Service Children, University of Winchester



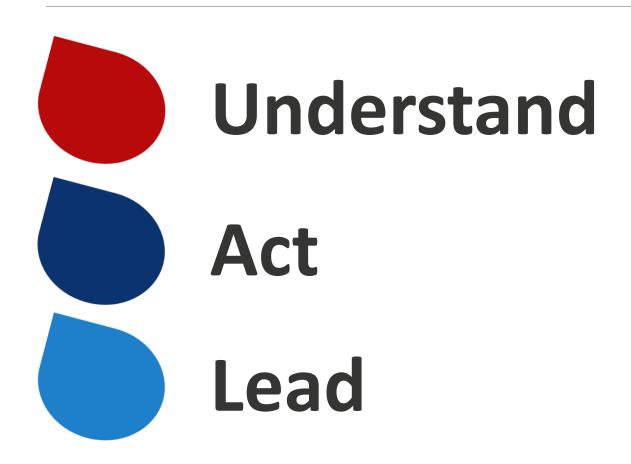
#### The HE sector context

- c. £725 million expenditure on access, success and progression\*
- New OFFA guidance includes:

'Children from military families where they face specific issues that might affect their access to higher education.'



## The SCiP Alliance seeks to:



Champion the progression of the children of military personnel, so that they can make informed and confident transitions through further and higher education into thriving adult lives and careers.























# The SCiP Alliance provides

- A UK-wide strategy for service children's progression through further and higher education into thriving lives and careers
- A research and effective practice hub
- •An online hub of information, contacts and resources
- A voice for service children and those supporting their progression













#### Bespoke outreach

Aspirational days creating links between children and schools

Student ambassadors from service background

The University of Winchester and Bath Spa University working with Hampshire County Council / North Yorks County Council: teacher CPD

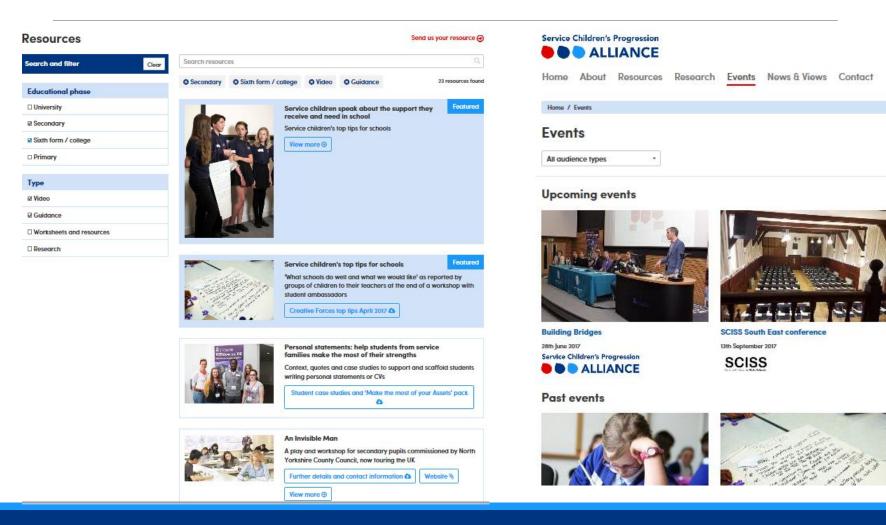
Children: 'Listening to 'grown up' service children talking about their experiences'

Teachers: 'New ideas to take back to school'

#### Service Children's Progression



### Get involved





### 2016 research found:

- Service children attain at GCSE but are disadvantaged in their progression to HE
- •Mobility and deployment have an impact academically and pastorally
- Decision making at 16 and 18 is affected by:
  - Higher likelihood of caring responsibilities and greater awareness
  - Complexities of mobility and reduced access to CEA, SCE education and SPP post-16
  - Delays in record transfer for mobile children



# It also found

- Children who are:
  - Happy
  - Contented
  - Self-possessed
  - Open-minded
  - Articulate
  - Proud
  - Determined



# Research Group working to:

- Pursue accurate records of the number of service children, their attainment and their progression to Further and Higher Education
- Understand factors influencing decisions
- Determine whether there is a particular target group for action

## Practice group working to:

- Share best practice
- Create a UK wide network
- •Encourage and support more universities to offer outreach to schools with service children and include service children in their outreach targets.
- Make sure the outputs from the research group are applied to practice



### Discussion

How can the SCiP Alliance best facilitate a range of regional cooperation?

If the Alliance were to organise a bespoke event for school staff what

would be useful?

How can the SCiP Alliance support you?

What would you like to see on the online hub?