# Service Children's Progression ALLIANCE

## SERVICE CHILD DISTRIBUTION IN ENGLAND

## DR MICHAEL HALL

## ABOUT THIS BRIEFING:

This briefing shows the distribution of the children of armed forces personnel across state schools in England as indicated by eligibility for Service Pupil Premium.

## WHY IS THIS SIGNIFICANT?

Service children can benefit hugely from their unique experiences, but are at risk of disadvantage as a consequence of their parents' service in the armed forces.

Service children may experience considerable discontinuity in their learning, opportunities and relationships due to multiple school moves, stressful separation from parents and many other challenges connected to their parents' role. They are around a third less likely to progress to higher education than their non-Service peers and can perform worse at GCSE if they move schools a lot.

Those supporting children's education and progression need to understand the broad distribution of Service children throughout England.



Service children are educated in over half of state primary and secondary schools and in all but two local authorities in England.

The Service Children's Progression Alliance is led by the University of Winchester and supported by the MoD

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THRIVING LIVES FOR SERVICE CHILDREN

## **Service Children's Progression**

## **KEY ISSUES**

#### **SCHOOLS**

Service children are to be found in just over half (52%) of state schools in England

#### But

Around half of schools with Service children have only one or two on roll

#### LOCAL AUTHORITES

Eleven local authorities collectively account for around half of all Service children (Hampshire, Wiltshire, Lincolnshire, North Yorkshire, Oxfordshire, Plymouth, Cornwall, Suffolk, Devon, Dorset, Kent),

#### But

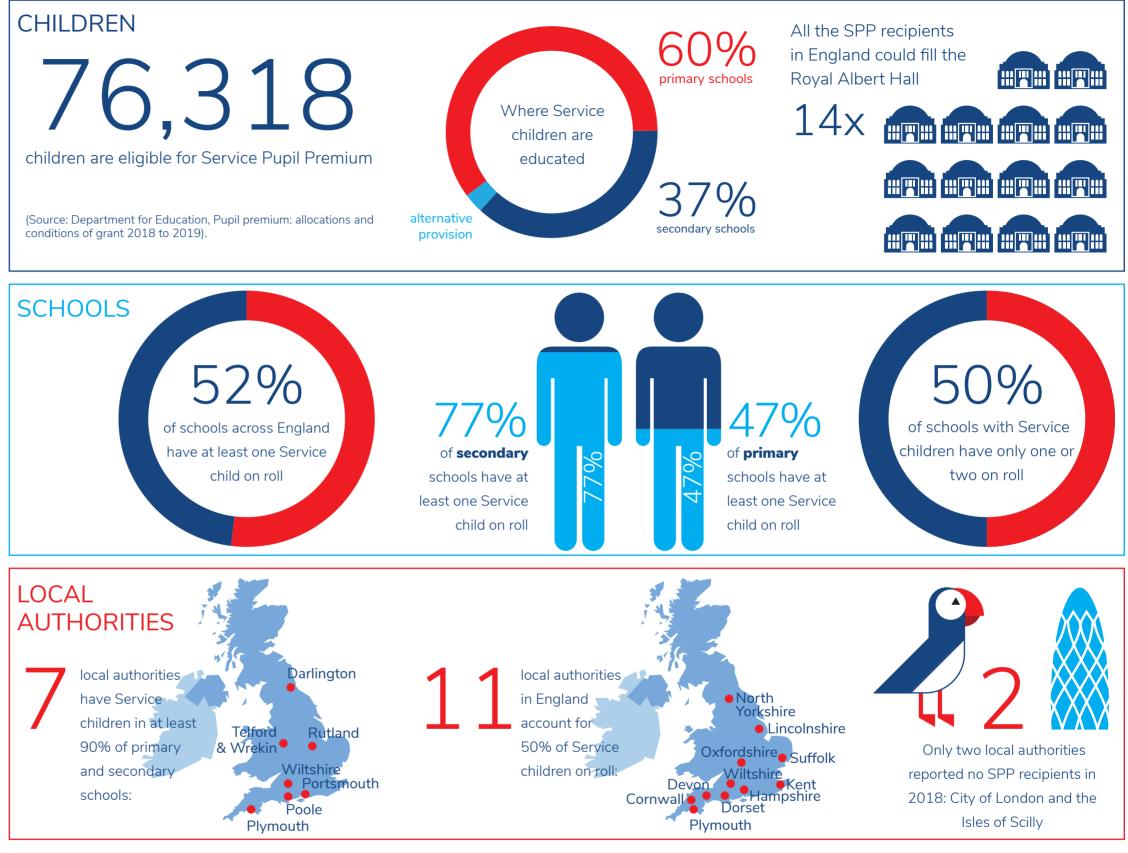
Only two local authorities (City of London and the Isles of Scilly) report no Service Pupil Premium (SPP) recipients.

Service children are widely distributed throughout England and research identifies various risks of disadvantage impacting their education and success.

Every university, college and local authority in England should actively consider Service children and their unique needs when planning education, support and outreach activity.

\*There is currently no equivalent data available for Northern Ireland, Scotland and Wales.

(Source: Department for Education, Pupil premium: allocations and conditions of grant 2018 to 2019).



### ABOUT THE DATA

For the purposes of this briefing, "Service children" refers to children identified by the Department for Education as being eligible for the Service Pupil Premium (SPP). This definition encompasses those in state-funded provision who are: children of current Service personnel or personnel whose

service ended within the past six years; children of full-time reservists, and; in receipt of a pension under the Armed Forces Compensation Scheme or War Pensions Scheme. While this does not account for every child who may qualify as a Service child, it does provide a useful indication of the relative distribution of Service children in state education.

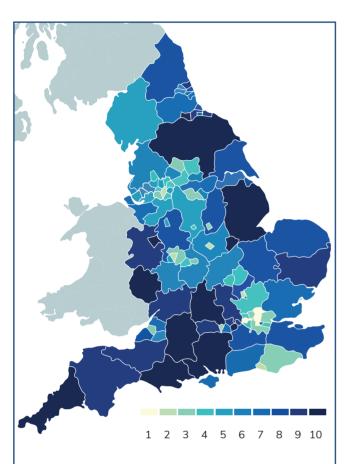
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www.scipalliance.org WINCHESTER Data relates to 2018-19 academic year unless noted otherwise. Source: National Pupil Database. Data refers to mainstream primary and secondary schools only unless noted otherwise. Comparable data for Wales, Scotland and Northern Ireland is not readily available at present.

## **THRIVING LIVES FOR** SERVICE CHILDREN

## **BRIEFING: JULY 2019**

## Service Children's Progression ALLIANCE



The above map ranks local areas by decile according to the total number of Service children on roll, where decile 10 indicates the largest numbers overall.

## ABOUT THE SCIP ALLIANCE

The SCiP Alliance has a vision of thriving lives for Service children.

Its mission is to support education practitioners to champion the progression of the children of military service personnel, so that they can make informed and confident transitions through further and higher education into thriving adult lives and careers.

The Service Children's Progression Alliance leads UK and international work to improve the educational progression of the children of armed forces personnel and veterans. We undertake research, champion better policy and support effective practice to enable thriving lives for Service children. The SCiP Alliance's UK Hub network connects and supports hundreds of school, college, university and community professionals, so that evidencebased, effective work can be developed and shared nationally.

## HOW YOU CAN GET INVOLVED

Join a SCiP Alliance Hub (https://www.scipalliance.org/hubs)

Attend an event (https://www.scipalliance.org/events)

Download resources and share your own practice (https://www.scipalliance.org/resources)

## HOW TO GET IN TOUCH

Visit our website (www.scipalliance.org) or email info@scipalliance.org and Twitter!

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