

# The SCiP Research Group

## Priorities and Plans

Michael Hall, University of Winchester

# Aims and priorities

- Lead the prioritisation, design and delivery of research to improve knowledge, understanding, tracking and evidence that will support the development of effective policy and practice

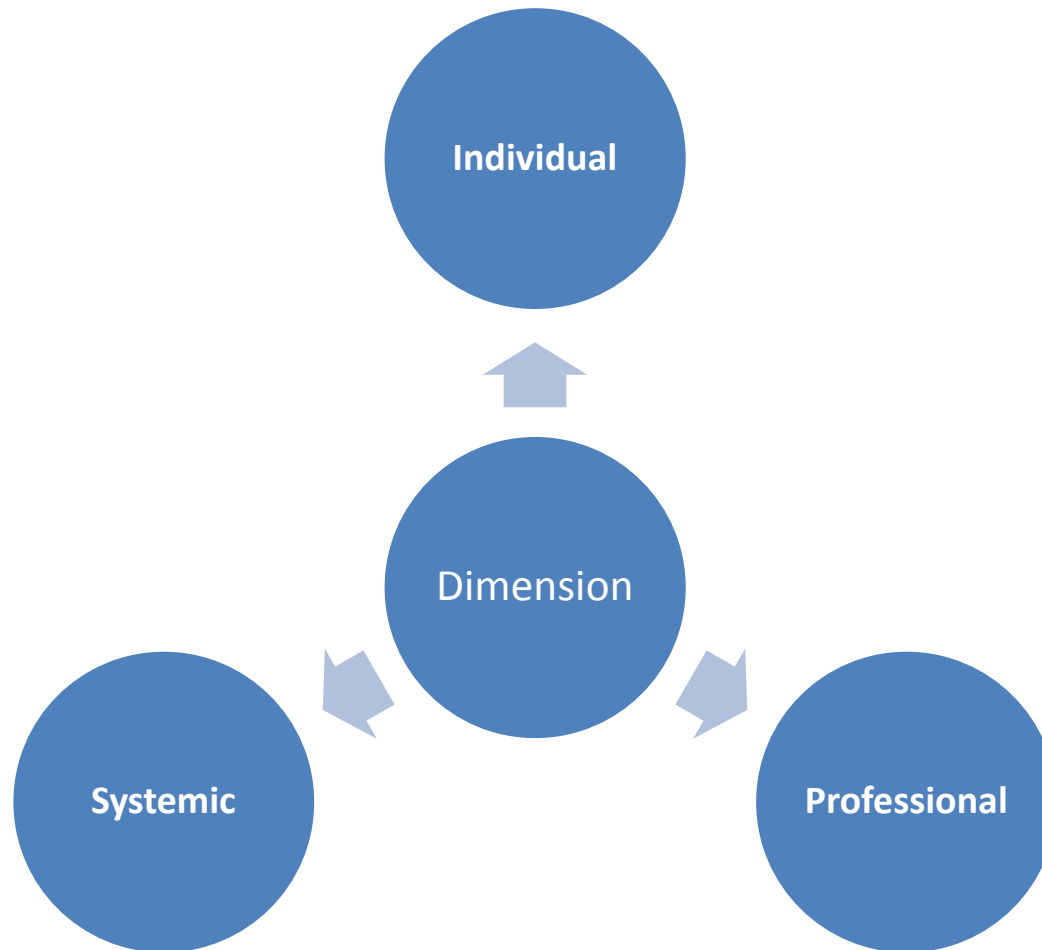
# Aims and priorities

- **Create effective inter-disciplinary research ‘hub’** to facilitate research collaboration focused on the Alliance's mission;
- **Identify and answer key research questions** to enable a demonstrable impact on the further and higher education access, success and progression of service children;
- **Secure productive two-way engagement** with policy and practice stakeholders including government, education and third sector organisations, to enable the meaningful application of robust research to policy and practice.

# The SCiP Research Group

- **Dr Judith McCullouch** – Director of Postgraduate Research Students, University of Winchester
- **Dr Amy Warhurst** – Lecturer in Psychology, University of Winchester
- **Professor Geoffrey Meads** – Professor of Health Sciences Research, University of Winchester
- **Dr Amanda Lees** – Senior Research Officer, Health and Wellbeing Research and Development Group, University of Winchester
- **Dr Gary Jones** – Head of Department of Sociology, University of Winchester
- **Michael Hall** – Widening Participation Evaluation Officer and Lecturer in Education, University of Winchester

# Key research questions



# Key research questions

O

- What is the overarching question?

U

- How can we understand the situation?

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- What might be the impact upon practice and outcomes?

# Individual

O

- Are young people from military service families achieving their educational potential?

U

- What is the educational journey of young people from military service families?

I

- How are the educational outcomes of young people from military service families governed?

# Professional

O

- What is the relationship between education professionals and young people from military service families?

U

- How do education professionals view and understand young people from military service families?

I

- What governs the practices of education professionals with respect to young people from military service families?



# Systemic

O

- What is the systemic environment for the education of young people from military service families and the professionals supporting them?

U

- How do different elements of the educational environment link together with respect to young people from military service families and the professionals supporting them?

I

- What are the systemic factors that govern the outcomes for young people from military service families?

# Activities

**Project:** A feasibility study of mainstream education regimes and their support for the processes of decision-making regarding post-16 education in respect of the needs of Army children.

**Lead investigator:** Dr Amy Warhurst

**Anticipated outcomes:** Identification of themes, factors, perspectives etc surrounding children's decision-making processes

**Timescale:** Q3-Q4 2017

# Activities

**Project:** Further refinement of the data set on children from military service families

**Lead investigator:** Dr Judith McCullouch

**Anticipated outcomes:** Development of a more accurate estimate of the participation of young people from military service families in higher education

**Timescale:** Ongoing

# Activities

**Project:** A PhD studentship investigating the educational progression of children from military service families.

Proposals from most disciplinary background, theoretical frameworks and methodologies will be considered, and cross-disciplinary research will be welcomed.

**Timescale:** Commencing October 2017

# Questions

- Are these the right research priorities?
- What is missing?
- What would make the most significant contribution from **your** perspective?
- What should be our priorities for communicating and disseminating our findings?

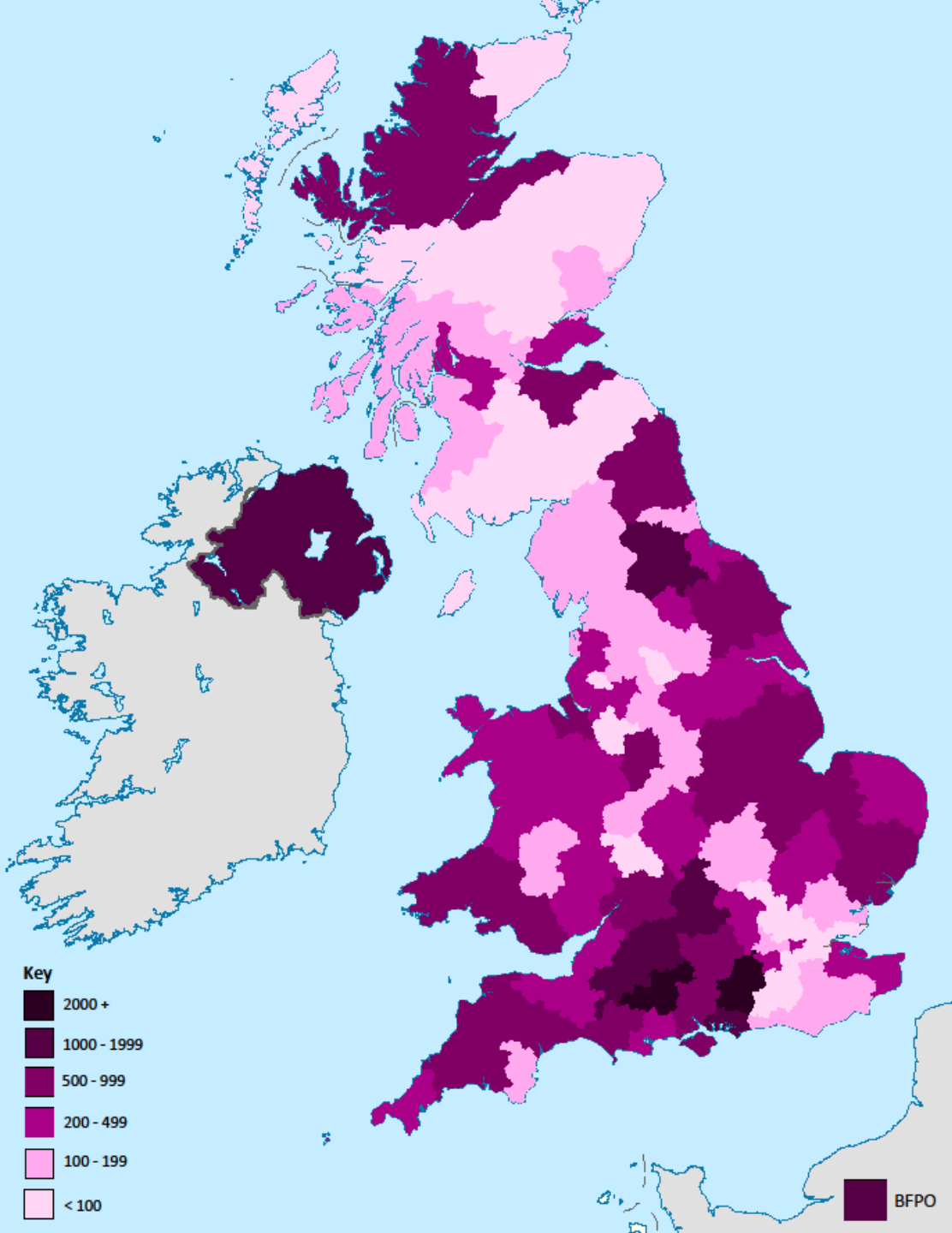
# Key research questions

Dimension	Overarching question	Understanding the situation	Impact upon practice and outcomes
<b>Individual</b>	Are young people from military service families achieving their educational potential?	What is the educational journey of young people from military service families?	How are the educational outcomes of young people from military families governed?
<b>Professional</b>	What is the relationship between education professionals and young people from military service families?	How do education professionals view and understand young people from military service families?	What governs the practices of education professionals with respect to young people from military service families?
<b>System</b>	What is the systemic environment for the education of young people from military service families and the professionals supporting them?	How do different elements of the educational environment link together with respect to young people from military service families and the professionals supporting them?	What are the systemic factors that govern the outcomes for young people from military service families?

<b>Estimates of numbers of children of service personnel</b>	<b>Source</b>
<b>36,640 in Years R-11</b>	DfE (2010) - census
<b>0.6% of the general secondary school population</b>	DfE (2012) - census
<b>Over 82,000</b>	MoD (2010) - records
<b>64,390 (0.9% maintained school population)</b>	Education Funding Agency (EFA) (2015) - SPP data
<b>68,771 (1.0% maintained school population)</b>	EFA(2016) - SPP data
<b>264,397 (0-15 years old)</b>	ONS (2014) - census
<b>73,432 (YrR – KS4)</b>	DfE (Jan 2016) - SPP data
<b>57,590 (dependent children of serving personnel)</b>	MoD (Jul 2016) - records
<b>Pre-school: 21226 Primary: 35103 Secondary: 16562 16-18: 5523</b>	MoD (Jan 17) – families' database

# Geographical distribution of school-age children of service personnel

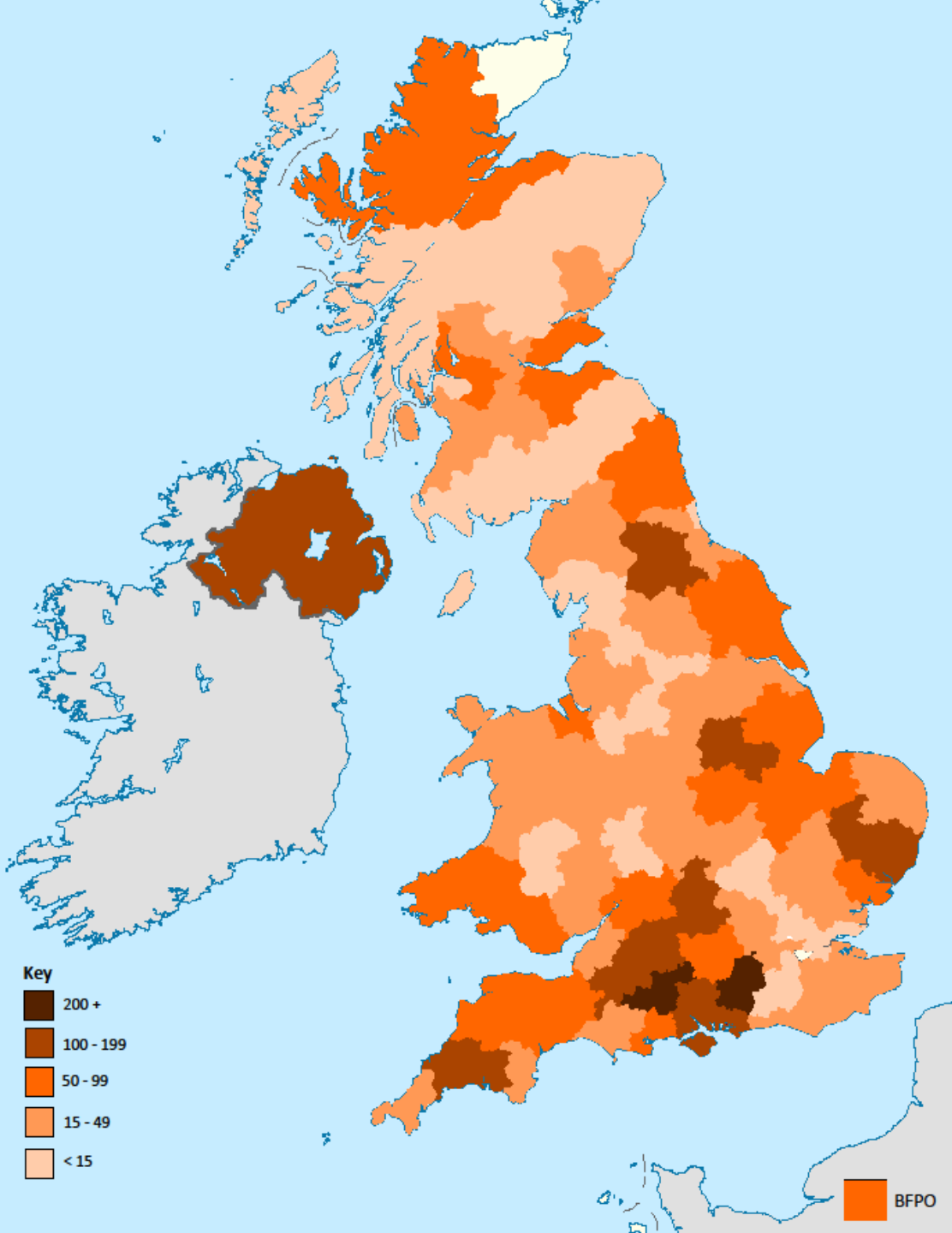
*Source: MOD, data as of January 2017*





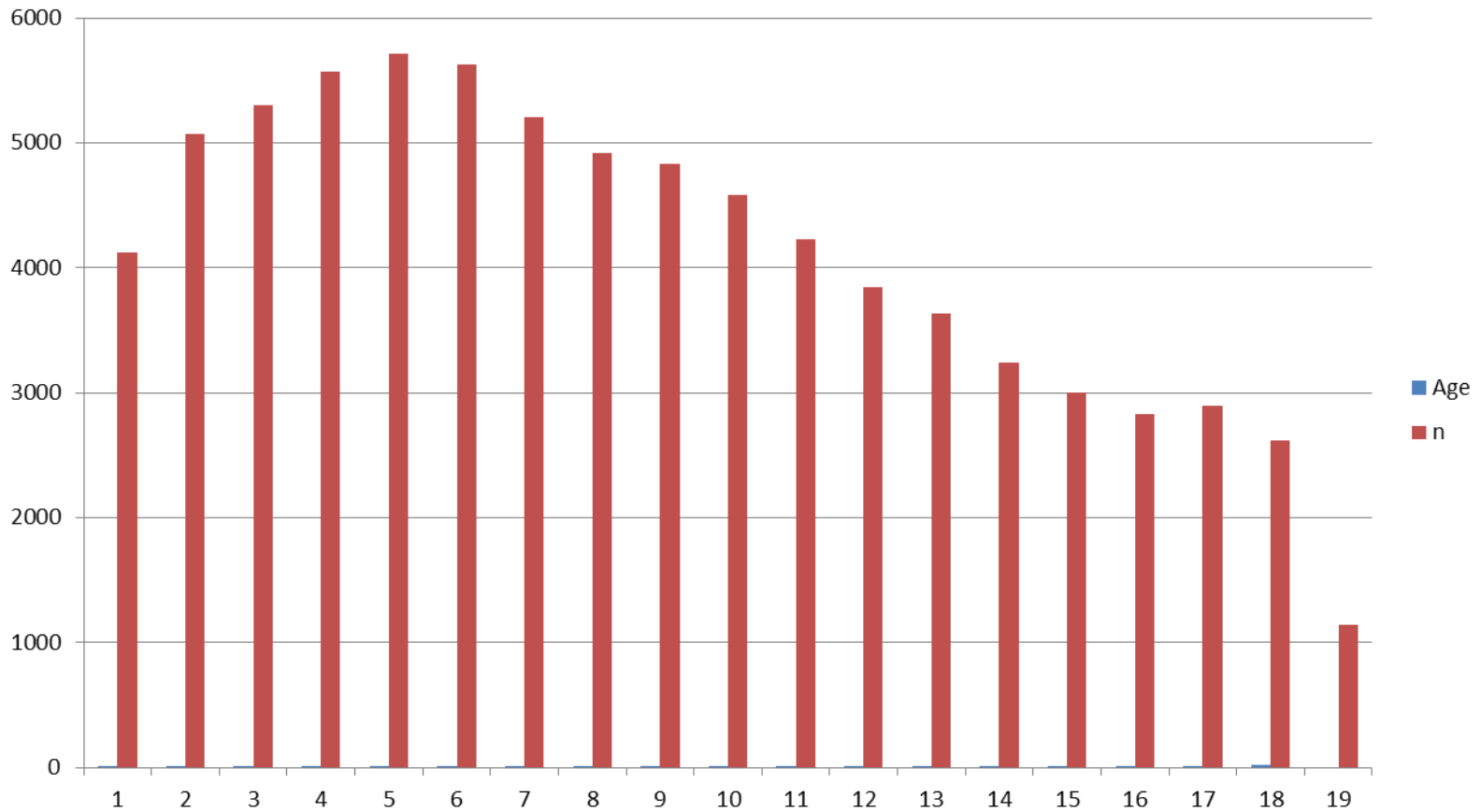
# Geographical distribution of children (ages 16-19) of service personnel

*Source: MOD, data as of January 2017*



# Numbers of children of service personnel by age

Source: MOD, data as of January 2017



# Continuity of Education Allowance claimants by service and rank

*Source: MOD*

	Royal Navy	Army	RAF	Total
<b>Officers</b>	235	1201	386	1822
<b>Other ranks</b>	80	743	363	1186
<b>Total</b>	315	1944	749	3008
<b>Percentage of total claimants</b>	10.5%	64.6%	24.9%	
<b>Ratio of officers to other ranks</b>	2.94	1.62	1.06	1.54