

OUR THEORY OF CHANGE

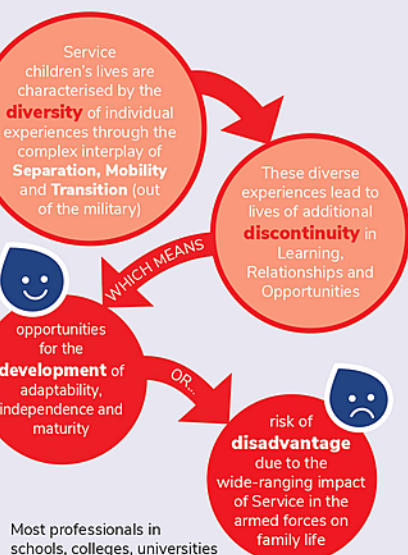
THE NEED

WHAT NEEDS TO CHANGE

The children of armed forces personnel are at risk of underachieving and too few practitioners are equipped and confident to help them succeed

For example, Service children

- Are less likely to access higher education
- Do worse at GCSE, if they move schools a lot
- Can experience considerable social and emotional disruption impacting their mental health and wellbeing



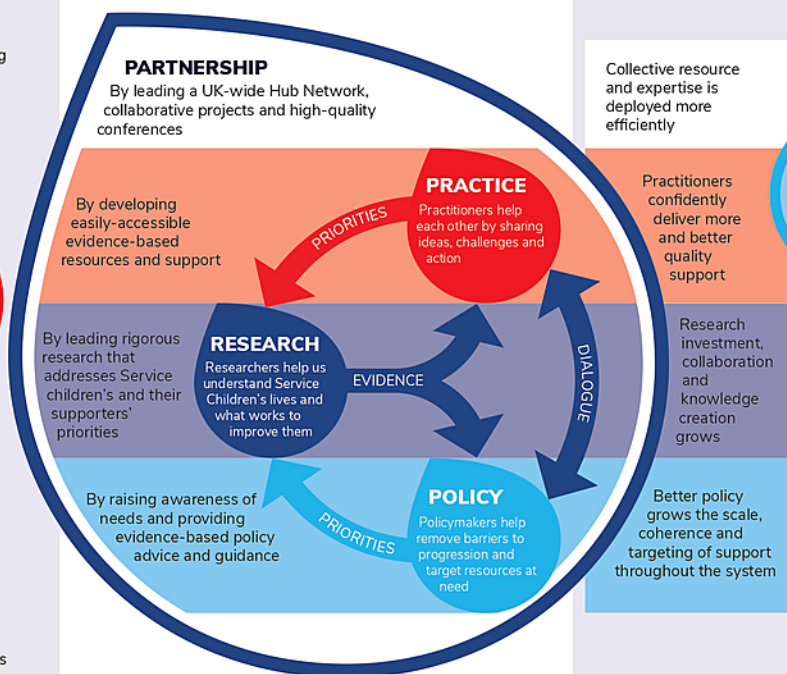
Most professionals in schools, colleges, universities and other organisations:

- Have low awareness of Service children and their lives
- Do not access evidence-based resources and support
- Do not feel confident about providing the right support

OUR RESPONSE

HOW CHANGE HAPPENS

We help researchers, policymakers and practitioners work more effectively together to target evidence-based support at identified needs in a coherent system



THE OUTCOMES

THE CHANGE THAT RESULTS

The scale and quality of support for Service children grows and they have the ambition, skills, and opportunities to make the most of their unique talents and experiences

Collective resource and expertise is deployed more efficiently

Practitioners confidently deliver more and better quality support

Research investment, collaboration and knowledge creation grows

Better policy grows the scale, coherence and targeting of support throughout the system

THE IMPACT

Service children want to, know how to and are able to realise ambitious future careers and lives

Service children access more coherent learning journeys and development opportunities

Service children can make informed and confident transitions through further and higher education into **thriving lives**