

Dates for 2017-18
Semester 2 to be confirmed

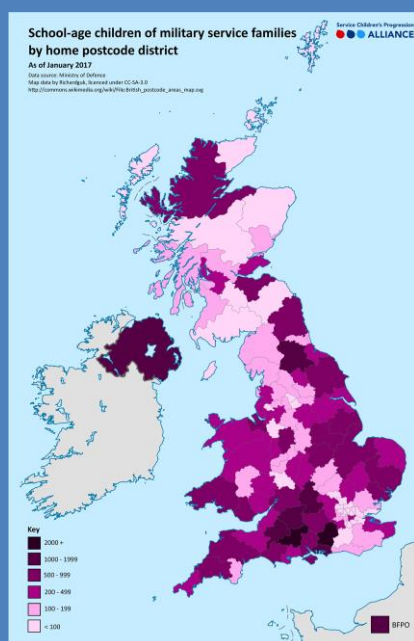
Tutor: Dr Judith McCullouch

For further information,
please contact:

judith.mccullouch@winchester.ac.uk

Cost

£580 per 20 credits (£460 for
Partnership Rate/Alumni
Scholarship Rate



MAEd module: Education and the Service Child

Context: The impacts of the efforts personnel of the United Kingdom's armed forces make are felt by their families who support them and share in their sacrifices. Young people from military service families tell us that their unique experiences help them to develop positive character traits. Yet they also identify the difficulties associated with moving schools, and they tell us of the pressures they experience when their parents are deployed on active service. They tell us that the support they receive regarding their education can be variable, but this does not seem to diminish their hopes and ambitions.

Who should do this course?: This course is for all involved with service children in school (class teachers, specialists, managers) and will enable you to look at the service children in your school with a critical eye. Your focus for study may include: examination of own and/or school educational practices; recent initiatives; practical management; support structures; the educational experience of the children ... with an emphasis on research, evidence, explanation and critical thinking.

Some questions the module might allow you to answer include:

- Who is the service child?
- What are their education experiences?
- How do pastoral and/or academic needs manifest?
- How do they view education?
- Who and what contributes to or detracts from positive progression?

Assessment: Students will have the opportunity of submitting assignment for 20, 30 or 40 credits towards the MAEd.

Preliminary reading: if you would like to get some idea of the issue around this field you could take a look at:

McCullouch, J, Hall, M, (2016) [Further and Higher Progression for Service Children: Research Paper](#) UoW;

The Service Children's Progression Alliance website at
<https://www.scipalliance.org/>

