

Supporting School Transitions:

A new sustained collaborative approach to Creative-Forces-Days

13 November 2024

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Outline of session



- **The context**

Overview of Creative Forces day model and aims of the project

- **Innovation through creativity and collaboration**

Insight into the creative journey to deliver student-centered activities

- **Engaging schools to develop a new sustained model**

Outline of activity with school staff and continuous feedback

- **Your turn!**

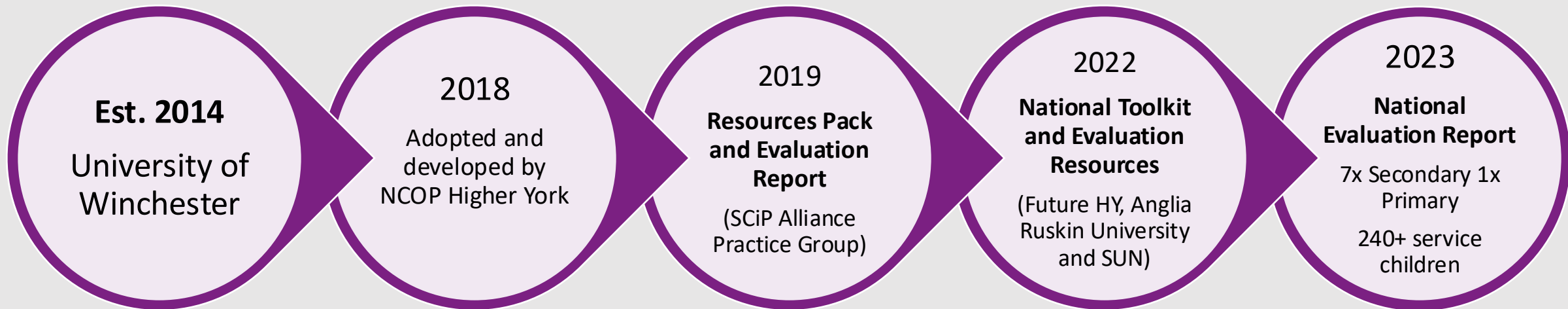
An opportunity to explore the resources and consider implications in your own settings

- **Q&A**



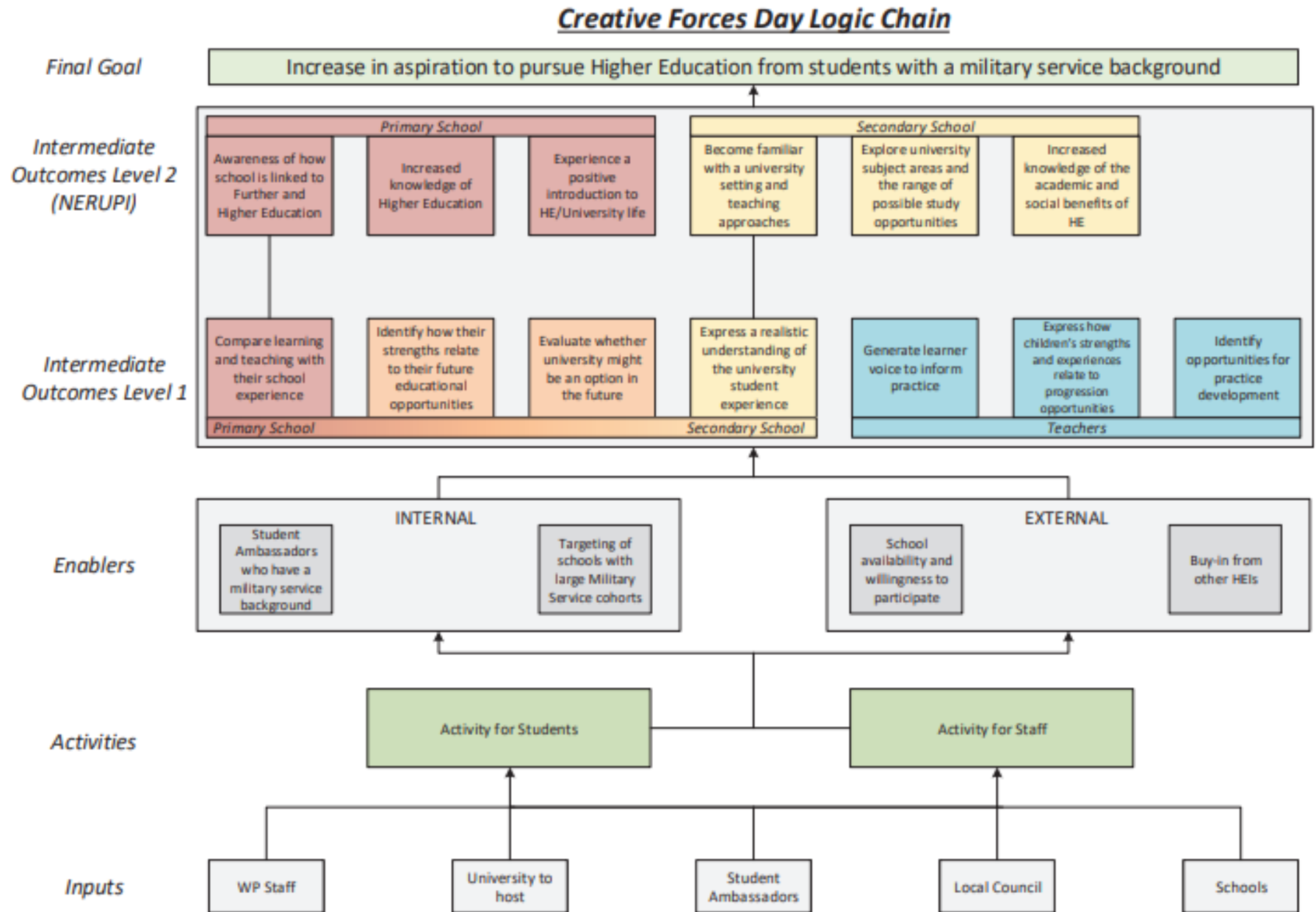
Background of Creative Forces Days

Creative Forces events offer Service children the opportunity to engage with higher education through a day of activities at a university campus and to explore their identity as Service children with others from a similar background but different ages and schools. It is also an opportunity to build the capacity of schools to understand and support their Service children.



The overall goal of Creative Forces is to increase knowledge and aspirations to pursue higher education amongst students with an Armed Forces background.

The intermediate outcomes anticipated, mapped against the NERUPI framework, are described in the following logic model:.

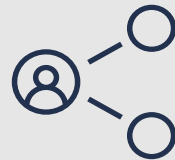


A new approach for Hampshire & Wiltshire Schools



12+ years of Bath Spa University and University of Winchester working together

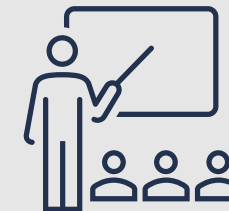
Students from both Wiltshire and Hampshire could share their voices in one setting



University students from an armed forces family could share their experiences with more school staff ensuring a deeper understanding of the education journey



Our teachers could benefit from interacting more with each other- being able to share ideas and develop new partnerships with both primary and secondary schools to gain a better understanding of the transition period between these levels and more.





BATH SPA
UNIVERSITY

UK Student Recruitment and Outreach Team

- Designing and planning of the event
- Running part of the logistics on the day
- Running part of the teacher CPD session
- Providing data analysis of the results after the event
- Supporting with the design of the resources for teachers to use in schools



Creative Forces Day

Friday 19th April 2024



9.45 - 10.00	10.00 - 10.30		10.40 - 11.25		11.35 - 12.20	12.20 - 12.50	12.50 - 13.35		13.45 - 14.00
Arrive Entrance foyer - West Downs Centre	Introduction student panel discussion	A	Student Voice Games (Seekers Create) <i>WDC 401</i>		Wildlife Conservation Subject Taster <i>WDC 404</i>	LUNCH (own packed lunch)	Criminology Subject Taster <i>WDC 402</i>		Close Post-evaluation form
Pre-evaluation form <i>Auditorium</i>	<i>Auditorium</i>	B	Criminology Subject Taster <i>WDC 402</i>		Student Voice Games (Seekers Create) <i>WDC 401</i>	<i>Café bar</i>	Wildlife Conservation Subject Taster <i>WDC 404</i>		<i>Auditorium</i>

A: Wellington Academy, South Wonston, Cove Junior

B: Avon Valley, Noadswood, Grateley, St Anthony's

10.40 - 12.20	12.20 - 12.50	12.50 - 13.35	13.45 - 14.00
Thriving Lives Toolkit - Victoria Fisher (SCiP Alliance) Sharing ideas - Kimberley Ang (Bath Spa University) Refreshments available <i>WDC 403</i>	LUNCH (provided) <i>Café bar</i>	Student Voice - Student Ambassadors Target setting <i>WDC 403</i>	Close Post-evaluation form <i>Auditorium</i>

Activities at the event

1. Trail of Reflections
2. Board Game on Transition Support
3. Audio Feedback Capture



Resources Created

Social Integration concerns

Anxiety about school navigation

Need for Awareness of Military/SEN Child Backgrounds

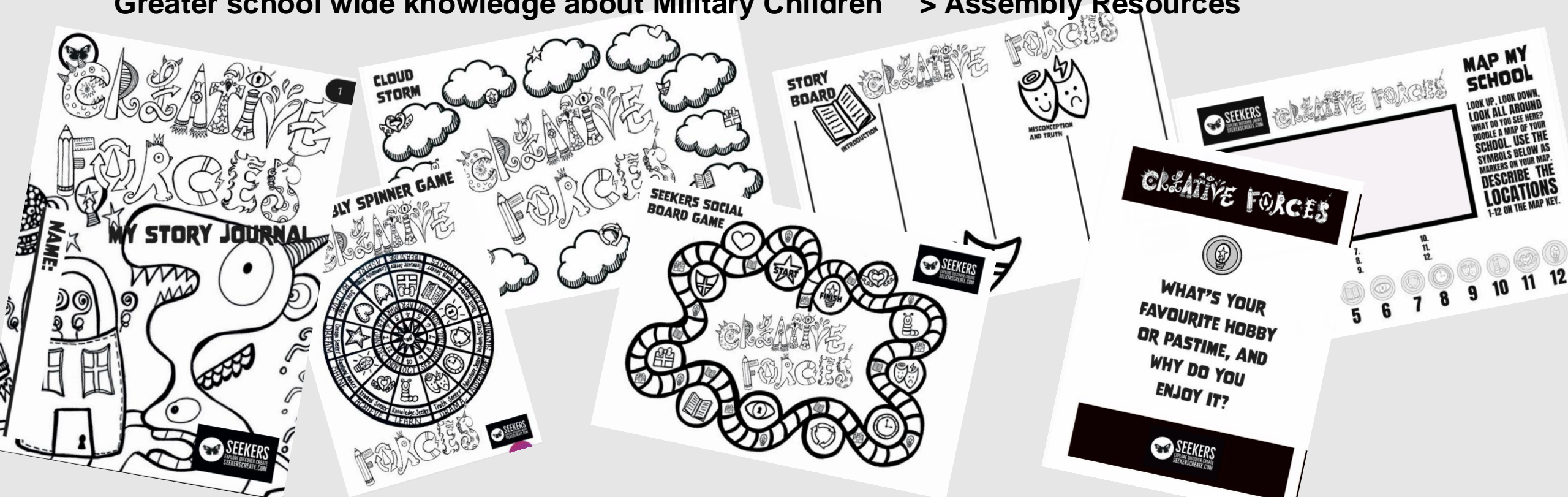
Greater school wide knowledge about Military Children

> Seekers Social Board Game

> Map Your School Game

> Seekers Self-Created Story Journal

> Assembly Resources



The event



8 schools attended the event

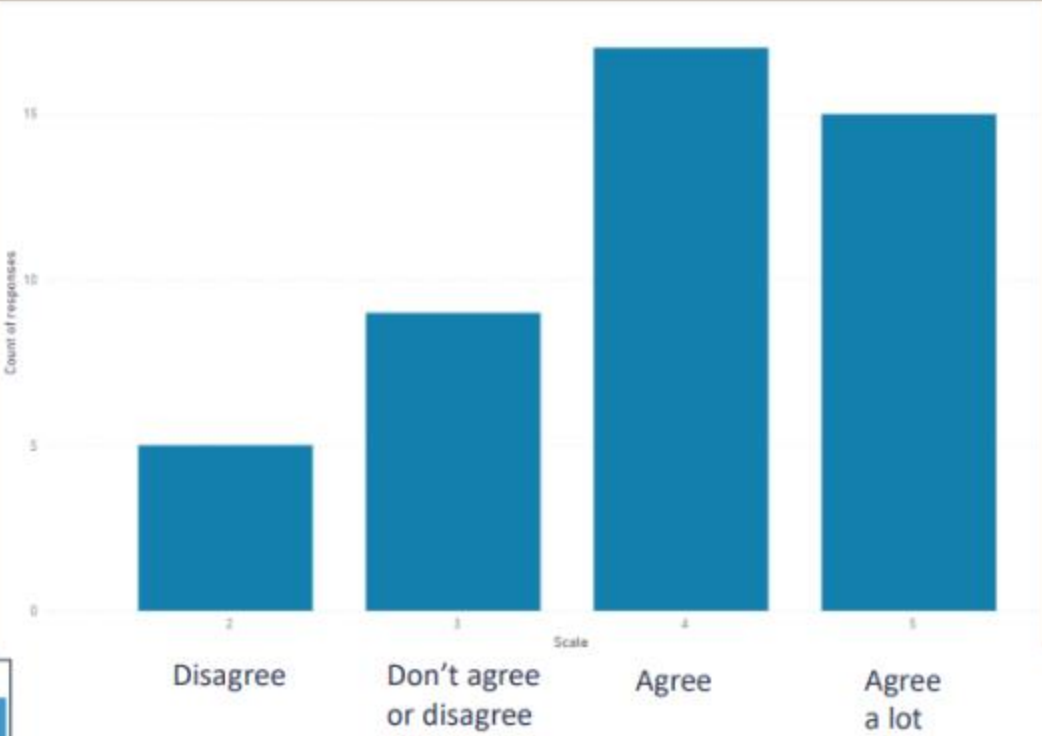
- **4 Primary Schools** (26 x Yr 4,5 & 6 pupils; 5 staff)
 - Cove Junior School, Farnborough
 - Grateley Primary School, Andover
 - St Anthony's Catholic School, Fareham
 - South Wonston Primary School, Winchester
- **4 Secondary Schools** (31 x Yr 7 pupils; 7 staff)
 - Applemore College, Southampton
 - Avon Valley School, Salisbury
 - Noadswood School, Southampton
 - The Wellington Academy, Tidworth nr Andover

95.8% knew someone from their family was from a military background

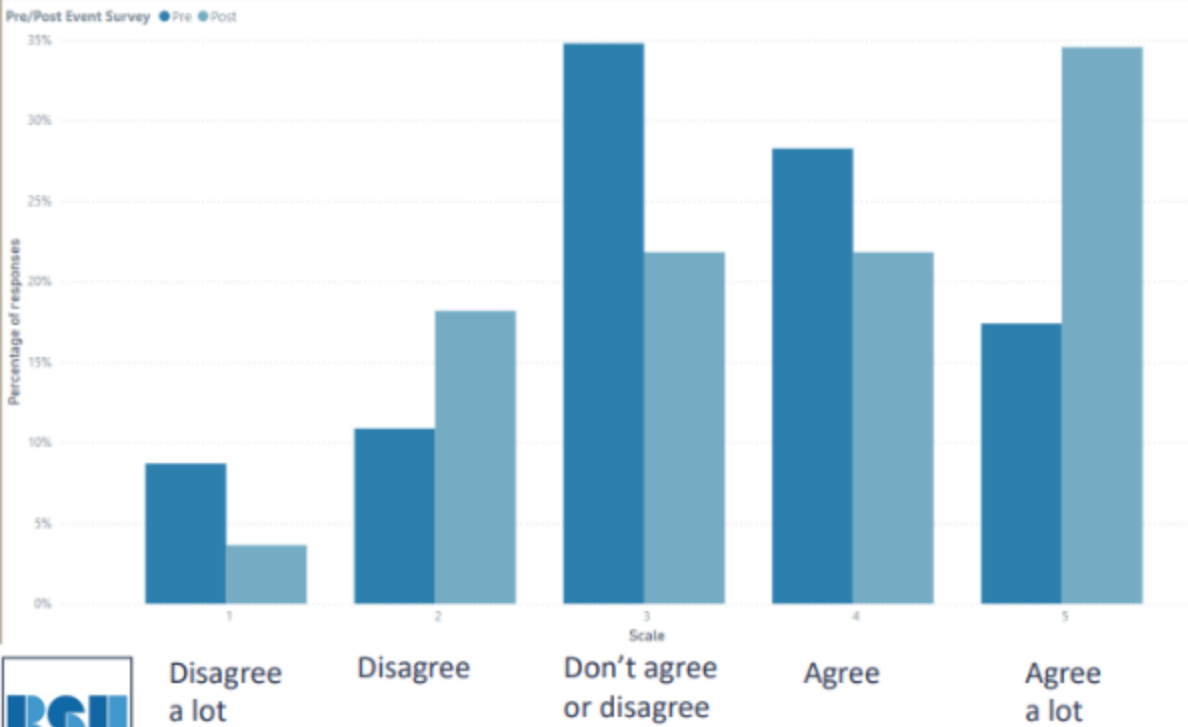
- 77.1% Army, 4.2% Royal Air Force, 8.4% Royal Navy or Marines



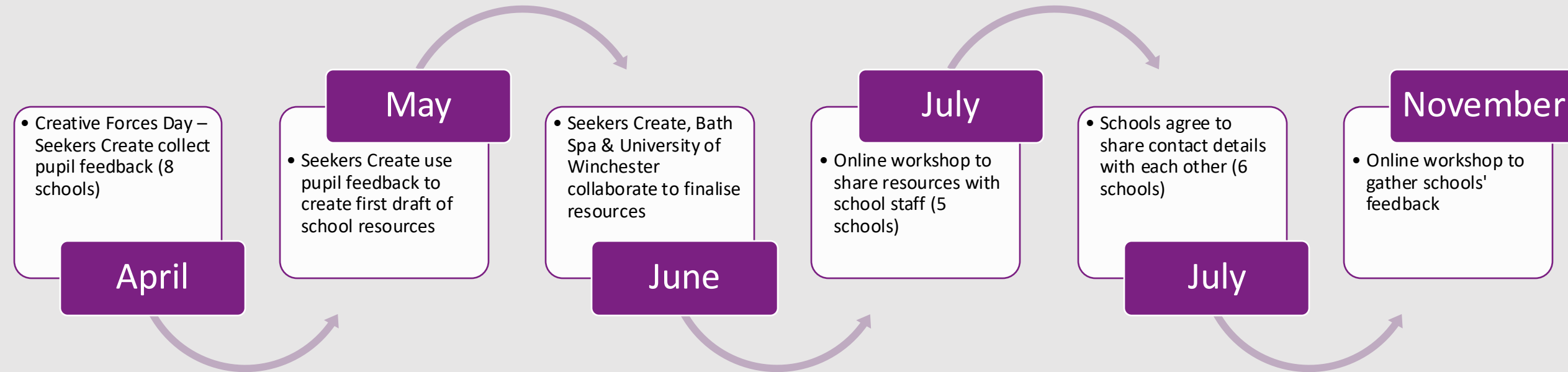
I have had the chance to talk about my experiences of being a "service child" today



I can see myself being a university student when I am older



Collaboration Throughout the Year



Feedback From Schools So Far



July 2024

(online workshop – 5 schools)

They were fantastic. Love how they can be used across the ages too.

The resources will be brilliant for our Year 7s coming in September.



October 2024

(planning to use resources in school – 2 schools so far)

Average 4.5/5 'resources appear well-suited to pupil needs'
Average 4.5/5 'resources appear effective in improving support'

Story Journal appearing 'the easiest to use & adapt'
Story Journal appearing 'most likely to have a positive impact'

It was great to have resources specifically targeted at military students.

Your Turn!

1. *Spin the wheel*
2. *Answer your question*
3. *Colour as you discuss on your table*
4. *Next person spins*
5. *Discuss and colour until complete.*



Q&A



Creative Forces Day Resources

[SCiP-Alliance-Creative-Forces-National-Evaluation-Report-2023.pdf](#)

[Creative Forces: An Evaluated Model of HE Outreach - Resources | SCiP Alliance](#)

[Example Creative Forces day templates and documents | SCiP Alliance](#)



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