

Service Children's Progression



Leading together post-16

Louisa Dobson, Programme Manager, FutureHY Uni Connect

Kath Lawrence, SCiP Alliance Head of Operations

Polly Harrow, Assistant Principal, Kirklees College and Chair of NAMSS

Liz Mannion, Careers Leader, Richmond School and Sixth Form

In this workshop you will:

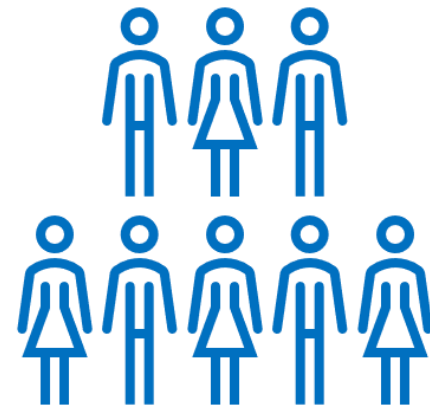
- Explore recent research characterising the context for young people from military families post-16
- Understand the view from colleges
- Explore together how they might work with colleges in support of young people from military families' educational progression and record key messages for researchers, policy makers and practitioners.



Exploring support for Service Children in FE: A qualitative analysis

Louisa Dobson
Programme Manager- FutureHY Uni Connect

Focus group project



Summary of topics discussed



Current support



Future support



Data



Barriers to engagement



Ideas and solutions

Key findings



1. Current support for FE college students is limited
2. There is a huge appetite to do more with Armed Forces students in FE
3. There is very little data on Armed Forces students collected post-16, and this needs to change
4. Current barriers to engagement are not insurmountable but will take work to overcome
5. Training and CPD would be hugely beneficial if delivered by the SCiP Alliance

A SCiP Alliance report:
Young People from Armed Forces Families
- Post-16 Education and Training

Towards a National Strategy for Service
Children's Post-16 Success

Kath Lawrence, SCiP Alliance Head of Operations



YOUNG PEOPLE FROM
ARMED FORCES FAMILIES:
POST-16 EDUCATION AND TRAINING
TOWARDS A NATIONAL STRATEGY FOR SERVICE
CHILDREN'S POST-16 SUCCESS

KATHERINE LAWRENCE
FACULTY OF EDUCATION, UNIVERSITY OF WINCHESTER

NOVEMBER 2021

The Service Children's Progression
Alliance is led by the University of
Winchester and supported by the MoD



THRIVING LIVES FOR
SERVICE CHILDREN

Why and how?

- Identified knowledge gap
- Scoping research
 - [Exploring understanding of Service children amongst 16-19 education providers](#)
 - [Exploring support for Service children in 16-19 education](#)
- Policy summit

What we learned

- Low awareness at leadership, management and student-facing levels.
- Little targeted policy, practice or research
- 16-19 sector characterised by a complex and diverse landscape of providers and courses.
- Paucity of data
- Lack of financial or regulatory mechanisms

●● *Government, agencies, colleges, all of us must do more. But there is cause for optimism.*

Areas for action

- Priorities:
 - mitigating systemic barriers
 - establishing sector-wide tracking mechanisms
 - developing rigorous research approaches
 - coordinating cross-sector collaboration
- Data, robust research, strategic levers
- Quick wins for the community:
 - raising awareness
 - seeking out and sharing effective practice
 - using the Armed Forces Covenant as an engagement mechanism
- Long term:
 - embedded support within a whole life-course approach
 - evidence-based frameworks, training and support for staff
 - long term research and policy initiatives

The View from Colleges and Sixth Forms

Polly Harrow, Assistant Principal, Kirklees College and Chair of NAMSS

Liz Mannion, Careers Leader, Richmond School and Sixth Form

Discussion time

Reflect and discuss on your tables:

- Do any of the findings surprise you? Why? Why do you think this is?
- What are the key barriers and strengths for young people in military families in entering and progressing successfully through, the 16-19 phase of their education?
- What can we do about this collectively?