

THE SCIP ALLIANCE ANNUAL CONFERENCE 2025: WHOLE PERSON, WHOLE JOURNEY

GLASGOW, 26 NOVEMBER 2025

Whole Person, Whole Journey – the conference theme

Whole person, whole journey is not just a slogan: it defines our shared goal and how – together – we will get there.

A whole person, whole journey approach is core to our vision, it is the rationale for our mission, and it underpins the way we – the SCiP Alliance community – go about achieving our ambitions for the children of serving and ex-UK Armed Forces personnel.

Our vision of thriving lives for Service children begs the central question, “what does it mean to thrive?” Together, and most of all with children and young people themselves, we have developed a range of responses that add to an overall picture. A complete answer, however, must take account of and respond to thriving in every part of each individual’s life and at every point in their journey into adulthood.

For a fuller explanation of the rationale for and focus of the conference theme, please read the full narrative [here](#).

Workshop format

While individual workshops may vary slightly in format, all are designed to be **interactive**, offering delegates the opportunity to **contribute, ask questions, and engage with others**. Workshops will last **45 minutes** and follow a common structure aimed at balancing the sharing of specific, real-world examples of effective practice with broader reflection on principles and priorities that support effective practice across the Alliance Community.

Practice input – presentation of a specific example of practice covering (25 minutes)

- **Why you did it:** Share the rationale for your work—what you aimed to achieve, who it was for, and the context or evidence that shaped your approach.
- **What you did:** Describe the practice in detail, highlighting the key features of the project or intervention and what makes it distinctive. Delegates will be invited to ask clarifying questions following your presentation.
- **How it supports the whole person, whole journey:** Share the outcomes of your work and any evidence of its effectiveness, focusing on how it meets the needs of the whole person across

key stages or transitions. Reflect on how your approach supports learners not only academically, but also emotionally and socially, recognising the full scope of their experiences. Highlight aspects that could be adapted in other settings to promote consistent, person-centred support throughout a child or young person's journey.

Discussion and Q&A – facilitated discussions and questions on conference-wide themes (20 minutes)

- You will **steer a discussion, facilitate a Q&A, or lead an activity** to help delegates explore how your practice supports the theme: Whole Person, Whole Journey.
- Together with you, delegates will reflect on the learning from your work and consider how it supports children and young people holistically—academically, socially, and emotionally—across key stages, transitions, or experiences.
- For guidance, the discussion might consider questions such as:
 - o How does this practice support the needs of the whole person over time?
 - o What does it reveal about supporting sustained, joined-up approaches across a child or young person's journey?
 - o What elements of this work could be adapted or extended to help others strengthen their whole-person, whole-journey practice?
- Delegates should be encouraged to share their own insights, ask questions, and explore how your example might translate to their own settings—creating a **collaborative space for reflection, shared learning and exchange**.

